# A WORKING PAPER:

## Analysis of Applications, Admissions, and Registrations of Applicants to B.C. Universities and University Colleges from Secondary Schools, Colleges, and University Colleges in B.C., 2002/03

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BRITISH COLUMBIA COUNCIL ON ADMISSIONS & TRANSFER

SUPPORTING BC'S EDUCATION SYSTEM

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## Executive Summary

The four research universities have conducted studies for a number of years to determine the flow of direct entry applicants from British Columbia secondary schools to B.C. universities using unduplicated headcount data. In 2001, the British Columbia Council on Admissions and Transfer (BCCAT or Council) funded a similar applicant study on the flow of B.C. college transfer applicants[1] in 2001/02 to the four universities and a comparison with direct entry Grade 12 applicants. The 2001 study provided very useful information; therefore, BCCAT was interested in determining if it was possible to conduct a similar study to include five B.C. universities and the five B.C. university colleges. Although community colleges as an application destination were not included in the study, their transfer students who applied to any of the 10 institutions are included.

BCCAT embarked upon this pilot study with special funding from the Ministry of Advanced Education. BCCAT worked with the Institutional Research (IR) Directors from the ten institutions to develop and implement the study and contracted with the Simon Fraser University (SFU) Office of Analytical Studies to conduct the research and analyze the data. Analytical Studies requested and received data from the ten institutions regarding the application flags used by institutions, including whether an applicant qualified for admission, received an offer of admission, and registered. Information was compiled for both Grade 12 applicants and college transfer applicants. Analytical Studies then analyzed the data to determine unduplicated headcount flows of students to these ten institutions.

Several caveats are included in the text of this *Working Paper* as the SFU researchers had to deal with a number of data and definitional issues in this first applicant flow study across a broader range of institutions. Caveats revolve around comparability issues regarding data from and definitions used by universities and university colleges, incomplete data and data quality issues from university colleges, and data matching issues due to the lack of a single unique identifier for applicants in the B.C. post-secondary system. In light of these caveats and the pilot nature of the study, Council agreed to produce a *Working Paper* rather than a full published report.

A number of interesting findings emerged from the analysis of data, including:

- Although the number of direct-entry applicants and registrants from secondary schools to the university or university college sector is roughly equal, direct-entry applicants to university submit more applications, on average, than direct-entry applicants to university college (1.58 and 1.07 respectively).
- B.C. college transfer applicants are much more likely to apply to and register at a B.C. university than a university college.
- Only 11% of direct entry secondary school applicants and 1% of two-year college or university college applicants applied to both a university and a university college.

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[1] "B.C. college transfer applicant" refers to those applicants who apply to transfer from a B.C. college, university college or institute to a degree granting institution on the basis of the transfer credit they earned at the previous institution. The number of previous credits required varies by receiving institution. Other requirements may also apply.

- Out of 1867 qualified applicants who were not offered admission to a B.C. university in fall 2002, 573 (31%) applied to a university college, all but 2 received an offer of admission, and 353 (19%) registered.
- The demand for post-secondary education exceeded supply as 17% of university applicants and 1% of university college applicants who were "minimally qualified"[2] for admission were denied admission. **This difference can be attributed to differences in admission polices between the universities and university colleges. Universities use admission quotas, which limit the number of offers given to students, whereas university colleges generally give offers to virtually all minimally qualified students (see Appendix E).**
- Twenty-seven percent of qualified applicants who received an offer of admission from a university or university college did not register.

Key conclusions from the study are:

- the need to include all sources of applicants and all application destinations in the province in a future study so that a more complete picture of unduplicated headcount applicant flows can be built; and
- the importance of having a unique identifier, like a PEN, assigned to all applicants to the post-secondary system to facilitate studies on flows of applicants and registrants and student mobility.

Next steps include a variety of research projects that form part of the work plan of the Admissions Committee of BCCAT.

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[2] "Minimally qualified" applicants are those who meet the minimum general academic requirement for admission to an institution. However, due to the limited supply of spaces in the B.C. university system, some of these applicants may be denied admission because individual institutions or programs will raise the GPA requirements (or set "quota minimums") for a given term or semester.

**Background**

The four research universities in British Columbia have conducted studies in the past using data on unduplicated headcount to determine the flow of direct entry applicants from B.C. secondary schools to universities.

The goals of the studies have been the following:

- To determine the demand from students and supply of spaces for the entire system by using unduplicated headcount data.
- To provide universities with information addressing the following questions:
  - How many applicants applied for entry to one or more universities?
  - How many of these applicants were qualified?
  - Of the qualified applicants, how many received one or more offers of admission?
  - Of those who received one or more offers of admission, how many actually registered at a university?

In 2001, BCCAT provided funds to conduct a similar applicant study on the flow of B.C. college transfer applicants to the four research universities, the results of which were published in the report entitled *Analysis of Applications, Admissions and Registrations of B.C. College Transfer Applicants to B.C. Universities, 2001/02*, available at http://www.bccat.bc.ca/pubs/heslop2002.pdf.

In 2002, BCCAT held meetings with Institutional Research (IR) Directors from the university colleges and an IR Director representing universities to discuss the possibility of expanding the applicant studies to include the five university colleges. Goals of the study included the goals listed above as well as the following:

- To determine the data issues associated with expanding the applicant flow study to include five universities (including Royal Roads) and five university colleges.
- To determine whether students who were admitted but did not register at universities or who were denied admission were applying to and registering at university colleges for degree completion opportunities.

Based on those discussions, BCCAT requested and received special project funding from the Ministry of Advanced Education to prepare a report on an expanded applicant study. The SFU Office of Analytical Studies agreed to spearhead the collection and reporting of transfer applicant data from ten institutions, using unduplicated headcount information, to determine the flow of transfer students to academic programs at both universities and university colleges. The study was then expanded at university colleges to include applicants to both academic and career/technical programs. The decision was later made to pool the data being collected for the present study with data collected by universities on B.C. Grade 12 applicants for the fall of 2002, in order to obtain a more complete picture of student flows into and among these ten institutions. The study excluded university college students who continued studying at their own institution.

**Methodology**

In the Spring of 2003, the Office of Analytical Studies at SFU received from each of ten participating universities and university colleges, a data file of B.C. college or university college transfer applicants who applied for Summer 2002, Fall 2002 or Spring 2003 admission. For each applicant to each institution, the data file included the B.C. Provincial Education Number (PEN) (if available), demographic data for unique applicant identification, sending institution, and a series of five application flags to indicate whether the applicant: (1) had submitted a complete application, (2) was qualified for general admission[3], (3) received an admission offer, (4) was eligible to register and (5) actually registered. The college and university college transfer applicant data was combined with Fall 2002 B.C. secondary school applicant data previously collected from the B.C. universities for an earlier study[4].

After combining and matching the applicant data files[5], a pooled 2002/03 applicant file was created with roughly sixty thousand application records from approximately forty-five thousand applicants to at least one of the five B.C. universities[6] or five B.C. university colleges.[7] The B.C. university applicants include those who applied directly from a B.C. secondary school in the Fall of 2002 or from a B.C. college, university college or institute for Summer 2002, Fall 2002 or Spring 2003. The university college applicants include all new 2002/03 applicants to an academic or career technical program, either from a B.C secondary school, a B.C post-secondary institution or non-BC secondary or post-secondary institution. Internal applicants applying from a university college to another program at the same university college are excluded. This study primarily focuses on the 40,539 applicants from B.C. secondary schools, B.C. colleges/institutes, and university colleges who submitted 53,889 applications to B.C. universities or B.C. university colleges.

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[3] General admission qualification is based on the institutions published minimum entry GPA requirement.

[4] *Analysis of Applications, Registrations and Admissions from B.C. Secondary School Applicants to B.C. Universities, Fall 2002*, available at http://www.sfu.ca/analytical-studies/AppsAnalysis/

[5] To assemble the final pooled applicant file, a unique number (BCUnivID) was assigned to each applicant. Applicants to multiple institutions were matched on various demographic variables (name, date of birth, postal code and previous institution). Duplicate BCUnivID numbers were assigned to multiple applicants identified as a single person.

[6] The five B.C. universities in this study include: The University of British Columbia (UBC), Royal Roads University (RRU), The University of Victoria (UVic), The University of Northern British Columbia (UNBC) and Simon Fraser University (SFU).

[7] The five B.C. university colleges in this study include: University College of the Fraser Valley (UCFV), Kwantlen University College (KWAN), Malaspina University-College (MALA), Okanagan University College (OKAN) and the University College of the Cariboo (CARI).

**Process Used to Finalize the Study**

Several steps were taken to finalize the study, resulting in this *Working Paper.*

- Preliminary results in the form of data collected through the study (without analysis, findings, or conclusions) were sent by the SFU Office of Analytical Studies to IR Directors of the ten institutions involved.
- BCCAT hosted a meeting of IR directors from the ten institutions on November 3, 2003 in Nanaimo to discuss the results of the data collection and to determine next steps. The group agreed that the document should be forwarded to the newly formed Admissions Committee of Council for a decision on whether to publish a full report. Several of those present felt that unresolved questions on the comparability of data across institutions and sectors made publication at this time inadvisable.
- Based on suggestions from the IR Directors and in order to make data more comparable across the university and university college sectors, Analytical Studies prepared additional information for the study by separating out B.C. secondary direct entry applicants to university colleges from the entire group of B.C. secondary applicants, using age 19 and under as the proxy for a direct entry student (see Figure 4b).
- The revised summary of data from the study was discussed at the November 28, 2003 meeting of the Admissions Committee. The Committee recommended to the Council that a working paper on the results of the ten-institution study should be completed and distributed to the B.C. post-secondary system.
- The Council agreed with this recommendation at its meeting on December 12, 2003, and instructed BCCAT staff to finalize a working paper.
- Staff of BCCAT and the SFU Office of Analytical Studies shared the task of writing the working paper and then sent it to the IR Directors of the ten institutions for feedback before completing the final version.

**Caveats**

The secondary school applicant data from universities includes direct-entry applicants only (students who applied within one year of high school graduation), whereas the university college applicants include both direct and delayed-entry applicants. Delayed-entry applicants are those that applied one or more years after secondary school graduation. For direct comparability between the university and university college sectors, the direct-entry applicants from B.C. secondary schools to both sectors are shown separately in this report.

The university college data includes students applying to both academic and career/technical programs, whereas the university data includes applicants to academic programs only. The career/technical programs at the one-year certificate and two-year diploma level were included for university colleges because many of these programs ladder directly into applied degrees and/or have transfer credit that can be applied toward baccalaureate programs. By previous institution, 21% of college transfer applicants, 20% of university college applicants and 13% of secondary school applicants applied to a career-technical program at a university college and the remainder applied to academic programs.

This is the first ever collaborative applicant flow study of ten degree-granting institutions in B.C., and as would be expected with a pioneer study, various data issues were encountered, including issues related to incomplete data, data quality and data matching.

***Incomplete Data Issues:***

- This study includes applicants from B.C. secondary schools, colleges and university colleges who seek admission to B.C. universities and university colleges. Other application flows exist in this province which were not included in this study (see flows marked with "?" in ***Figure 1***). Since these other flows are missing from the study, a complete provincial picture is unclear. The most significant flows missing are the applications submitted to B.C. colleges, other categories of applications to universities, and applications from one B.C. university to another.
- Because the B.C. secondary school applicant data to B.C. universities was extracted from a previous study of Fall applicants to universities, the Summer 2002 and Spring 2003 BC12 applicants to universities are excluded from this study. Although the majority of BC12 applications to universities are received in the Fall, a complete picture of the "annual" flows of applications is not provided by this study.

***University College Data Quality Issues:***

Although the Office of Analytical Studies has been collecting and analyzing applicant data from the four largest B.C. universities for a number of years, this was the first time applicant data had been collected from the university colleges. This was a learning process for everyone involved and raised a lot of questions at each institution about the "quality" of the applicant data, including the following issues:

- Some university college student administration systems did not allow data contributors to identify whether an applicant was "qualified for general admission" or if the applicant had "received an offer of admission".
- The distinction between career/technical versus applied academic programs is sometimes unclear, as is the distinction between career/technical and vocational programming.
- At some university colleges, multiple application records were submitted for the same student in the same institution and the same program. Every effort was made during the analysis to identify and eliminate duplicates.
- Some inconsistencies in the coding of applicants in student record systems were encountered.

***Data Matching Issues:***

There is no single unique identifier of an applicant in the B.C. post-secondary education system. Although the B.C. PEN is widely used, applicants are not required to have a PEN in order to apply to a B.C. post-secondary institution. Various processes are in place to assign PENs to students once they have registered at a post-secondary institution, but in a study of applicants, this is of no value in identifying applicants who never registered. In this study, PENs were used to uniquely identify applicants, when available; in all other cases personal identifiers were used (name, birth date, postal code, etc.). The process for uniquely identifying applicants was both a manual and an automated process and 100% accuracy is not guaranteed. The matching task was especially complicated by single individuals who

applied to multiple institutions, but were identified by a PEN at one institution and by other personal identifiers at another institution.

**Key Findings**

The volume and direction of applications and registrations in the B.C. post-secondary system are shown in ***Figures 1 and 2***. Although the volume of all flows within the system cannot be identified in this study, an expansion of the research might assist in quantifying the missing intra-provincial flow volumes, such as applicants to colleges. ***Figure 3*** provides an overview of the applicant choices in the B.C. post-secondary system. ***Figures 4 to 6*** provide details on the distribution of applications by source (secondary school, college, or university college) and by destination (university only, university college only, or both). Several key findings are revealed in these figures:

- Although the number of direct-entry applicants and registrants from secondary schools to the university or university college sector is roughly equal, direct-entry applicants to university submit more applications, on average, than direct-entry applicants to university college (1.58 and 1.07 respectively). In terms of headcount applicants, 47% applied to university only, 42% to university college only, and 11% to both (see ***Figure 4b***).

- The majority of applicants from colleges and university colleges apply to and register at a university only (81% and 84% respectively) rather than a university college only (see ***Figures 5 and 6***).

- Transfer students tend to make single applications to either a university or a university college (1.09 and 1.03 respectively).

- While the overall number of applicants applying to both a university and a university college is relatively low, direct-entry high school applicants were much more likely to do so (11%) than applicants from a two-year college or university college (1%). Among those qualified applicants to both sectors, secondary school applicants were the most likely to receive offers from both (75%), compared to 43% each among qualified college transfer applicants and qualified university college applicants. Among those who received offers from both, the majority registered at a university, rather than a university college.

- The volume of applications flowing from B.C. universities to B.C. university colleges (see ***Figure 1***) is just under one-third of the volume of applications flowing in the opposite direction.

- The demand for post-secondary spaces exceeds the available supply. Turnaways are defined as those applicants who were minimally qualified for admission to university or university college but were denied admission. (See footnote 2 for a definition of "minimally qualified".) By application source, the proportion of qualified "turnaways" was highest among those who applied from a university college (22%),

compared to 18% who applied from a two-year college and 5% of all applicants from a B.C. secondary school (see ***Figure 7***).

By application destination, the proportion of qualified "turnaways" was highest among applicants to university only (17%), compared to just 1% of those who applied exclusively to a university college and less than 1% who applied to both. **This difference can be attributed to differences in admission polices between the universities and university colleges. Universities use admission quotas, which limit the number of offers given to students, whereas university colleges generally give offers to virtually all minimally qualified students (see Appendix E).**

- In an earlier study of Fall 2002 direct-entry secondary school applicants to B.C. universities[8], it was shown that 1,867 students were qualified for general admission to a university, but were not offered admission. This study allows us to determine how many of the qualified university turnaways were in fact accepted at a university college. While the majority of the university turnaways (69%) did not submit an application to a university college, 573 applicants did so and all but two of them received an offer from a university college and 353 (or 19% of the 1,867 qualified Fall 2002 university turnaways) registered at a university college.

- A surprisingly large proportion of qualified applicants who received offers of admission did not register (27% from a total of 40,539 headcount applicants, or 31% of all applicants from B.C. secondary schools, 18% of applicants from university colleges and 16% of applicants from B.C. colleges/institutes) (see ***Figure 7***). By application destination, the proportion of qualified applicants with an offer who did not register was 39% who applied to a university college only, 16% who applied to a university only and 26% who applied to both. It is beyond the scope of this study to determine where these qualified non-registrants ended up.

- Just 14% of all applications to university colleges in this study were directed to career/technical programs. Thus, the majority of registrants to programs at university colleges ultimately registered in academic programs, rather than career/technical programs (82% of all B.C. secondary school applicants, 84% of direct-entry secondary school applicants, 75% of university college applicants and 74% of college applicants).

- Detailed tables of the multiple application, admission and registration statistics by source and destination institution are provided in ***Appendices A to D***.

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[8] *Analysis of Applications, Registrations and Admissions from B.C. Secondary School Applicants to B.C. Universities, Fall 2002*, available at http://www.sfu.ca/analytical-studies/AppsAnalysis/

## Conclusions and Next Steps

### *What Have We Learned?*

This study is in no way an exhaustive and conclusive analysis of all applications, admissions and registrations in the B.C. post-secondary system, but we have learned that future research in this area should consider the following:

a) Include all sources of applicants from all basis of admission categories from B.C. institutions that submit applications to B.C. post-secondary institutions, including secondary schools (both direct and delayed entry), colleges and institutes, university colleges, and universities.
b) Include all application destinations in the province, including universities, university colleges, colleges, institutes, and private colleges in the B.C. Transfer System.
c) Work towards refining the definitions in order to collect consistent data from each contributing institution on the status of applications (completed application, qualified for general admission, received an offer of admission, eligible to register and registered). Collecting data from a central source may be the most efficient way of obtaining clean and consistent data.
d) This study has reinforced the importance and value of having a provincial or national unique identifier assigned to all applicants. Currently, applicants are not required to provide a PEN, and PENs are assigned to registrants only. If applicants were required to provide or obtain a PEN in order to apply for admission to a B.C. post-secondary institution, this would be extremely valuable in the pooling and analysis of applicant data and other student data. It would facilitate various studies within the province, including flows of applicants and registrants, demand for post-secondary spaces, education pathways to degrees, etc. PEN usage would need to adhere to the most recent privacy legislation in B.C.

### *Next Steps*

While no definitive decisions have been made about what the next steps will be as a follow up to this study, the proposed actions are being considered by the Admissions Committee and the Council. The work described below represents the recent expansion of BCCAT activity to focus more on the admissions side of its mandate. Extensive consultation with representatives of the post-secondary system has occurred in the development of the Terms of Reference of the Admissions Committee. Such consultation will continue in order to gain system input into and support for any further studies on applications, admissions, and registrations to post-secondary institutions.

1. Develop and finalize the 2004/05 Work Plan of the Admissions Committee for approval by Council as part of its overall Plan of Activities for 2004/05. Activities in the Work Plan have been chosen following discussion by the Admissions Committee about priority setting, taking into account available resources and staff time to undertake activities as well as the inherent challenges of moving forward with any given activity in B.C.'s system of autonomous, public post-secondary institutions.

The activities described below form part of the Admissions Committee 2004/05 draft Work Plan.

2. Develop a coherent agenda for further inter-institutional research in the area of admissions, student mobility, and capacity and demand involving both B.C. direct entry and college transfer students.

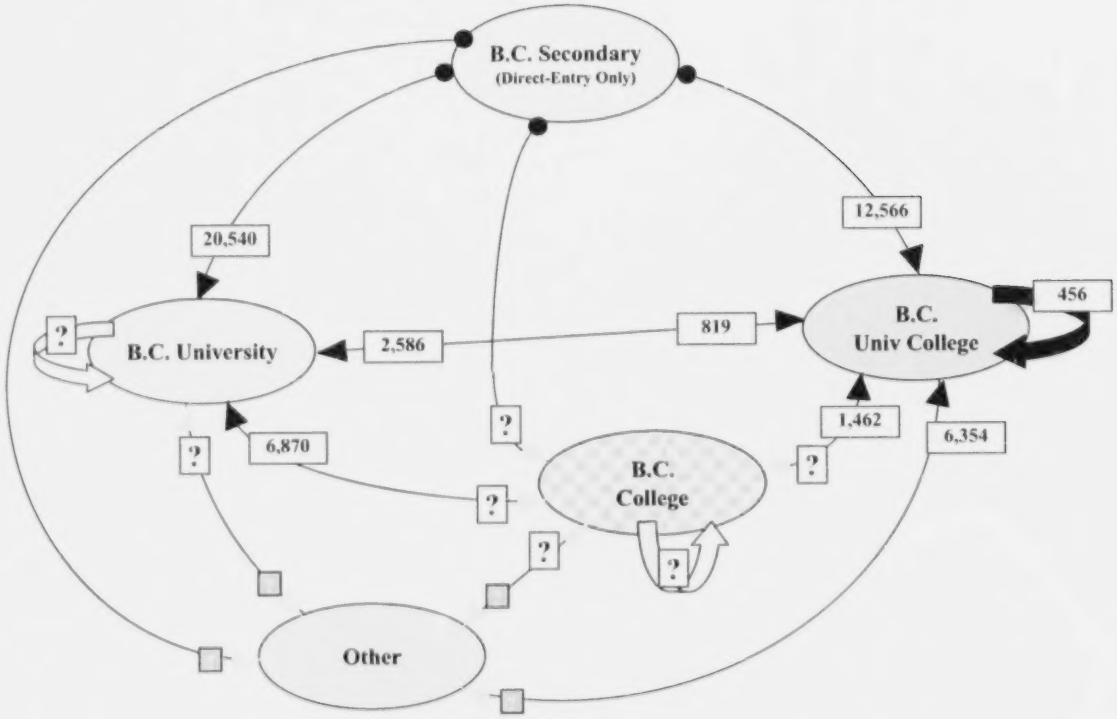
3. Determine the feasibility of expanding post-secondary studies on applications, admissions, and registrations to a larger set of post-secondary institutions than the ten universities and university colleges that were part of the present study. Activities could include examining the feasibility of gathering the necessary information for an expanded study through special one-off data collections (as in the present study) or through the use of more systematic mechanisms, such as the Central Data Warehouse for colleges, university colleges, and institutes. The feasibility study could also examine the Grade 12 to University Transition – Applications and Registration Tracking System project, being undertaken by The University of British Columbia on behalf of The University Presidents' Council, to explore the potential applicability of this developing methodology to the determination of applicant flows to all post-secondary institutions.

4. Conduct a thorough investigation of current and potential applications of the Personal Education Number (PEN), particularly as it relates to conducting further studies on applications, admissions, and registrations to a broader set of post-secondary institutions. The study could examine if there are ways in which the PEN could be applied more universally to simplify the collection of unduplicated headcount data for all students enrolled in post-secondary institutions.

5. Conduct a study on the feasibility of using available data and databases to conduct research that answers important questions on student flows across education systems and among post-secondary institutions.

6. Disseminate the results, in a timely manner and to appropriate audiences, of research on admissions, student mobility, and capacity and demand involving both direct entry and transfer students.

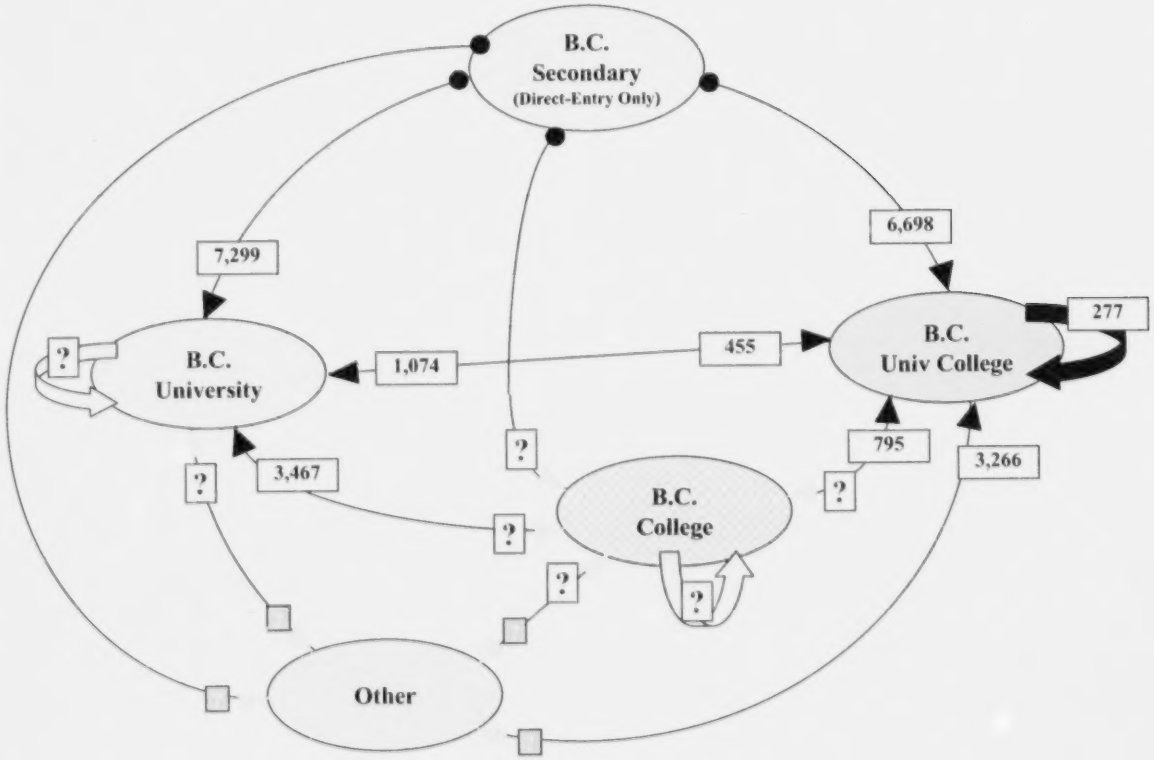
## Figure 1: 2002/03 Application Flows in the B.C. Post-Secondary System




Notes:

a) The volume and direction of applications (duplicated headcount) are provided.
b) Excludes incomplete applications. Excludes internal applications where source institution = destination institution.
c) ? and ☐ indicate volumes which cannot be quantified in this study: ? may be identified by expanding this study; ☐ould be difficult to quantify.
d) B.C. College includes colleges and institutes and excludes university colleges.
e) B.C. Univ College includes applicants to career-technical and/or academic programs at any of five B.C. university colleges.
f) Other includes non-BC secondary and non-BC post-secondary schools and unknown institutions. The 6354 'others' flowing to UC's include 517 non-BC post-sec, 2929 non-BC secondary and 2908 unknown.
g) There were 42,983 graduates from B.C. high schools in the year ending September, 2002. Many of these graduates will submit one or more apps to B.C. post-secondary institutions; some will not apply at all.
h) BC12 applications to universities include Fall applications only. The majority of BC12 applications to universities are received in the Fall.
i) BC12 applications exclude non-direct or delayed-entry applicants.

## Figure 2: 2002/03 Registration Flows in the B.C. Post-Secondary System




Notes:
a) The volume and direction of registrations are provided.
b) [?] and [ ] indicate volumes which cannot be quantified in this study: [?] may be identified by expanding this study; [ ] would be difficult to quantify.
c) B.C. College includes colleges and institutes and excludes university colleges.
d) B.C. Univ College includes applicants to career-technical and/or academic programs at any of five B.C. university colleges.
e) Other includes non-BC secondary and non-BC post-sec. schools and unknown institutions. The 3266 'others' flowing to UC's include approx. half from non-BC institutions and half from unknown institutions.
f) BC12 application data to universities was collected for Fall only, thus registrations here include Fall registrants only.
i) BC12's exclude non-direct or delayed-entry applicants.

**Figure 3: Applicant Choices in the B.C. Post-Secondary System**

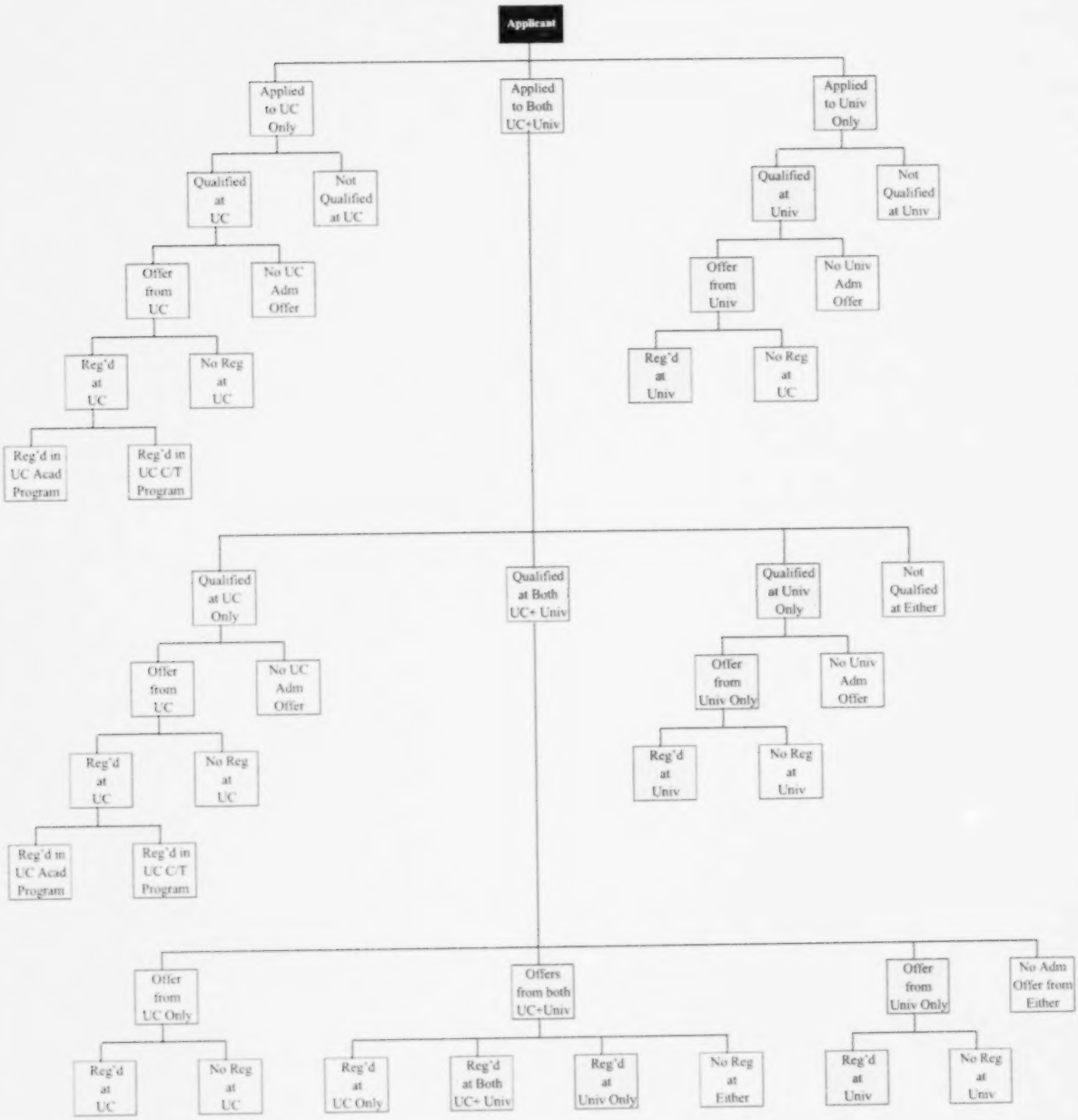
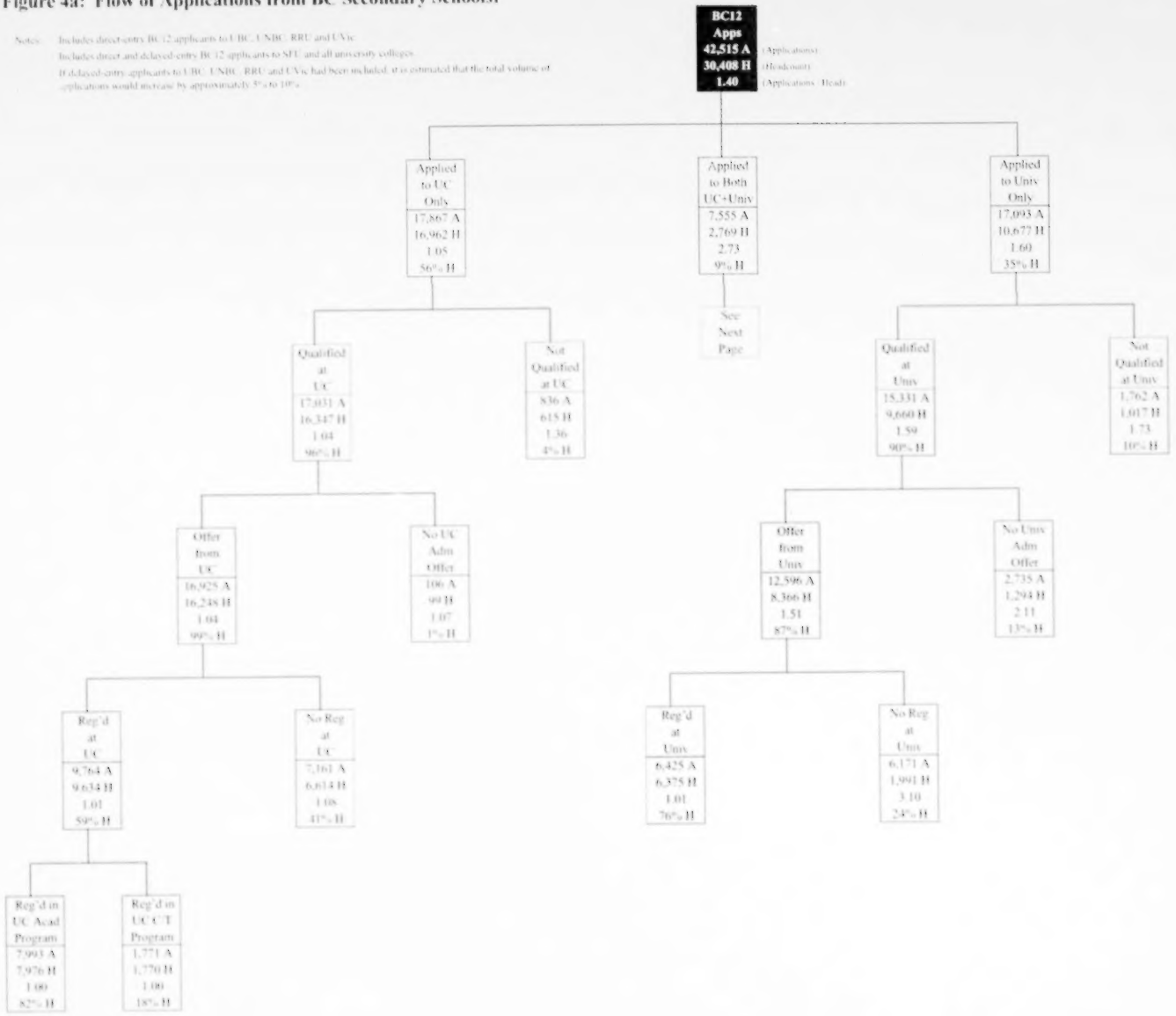


**Figure 3: Applicant Choices in the B.C. Post-Secondary System**

## Figure 4a: Flow of Applications from BC Secondary Schools:

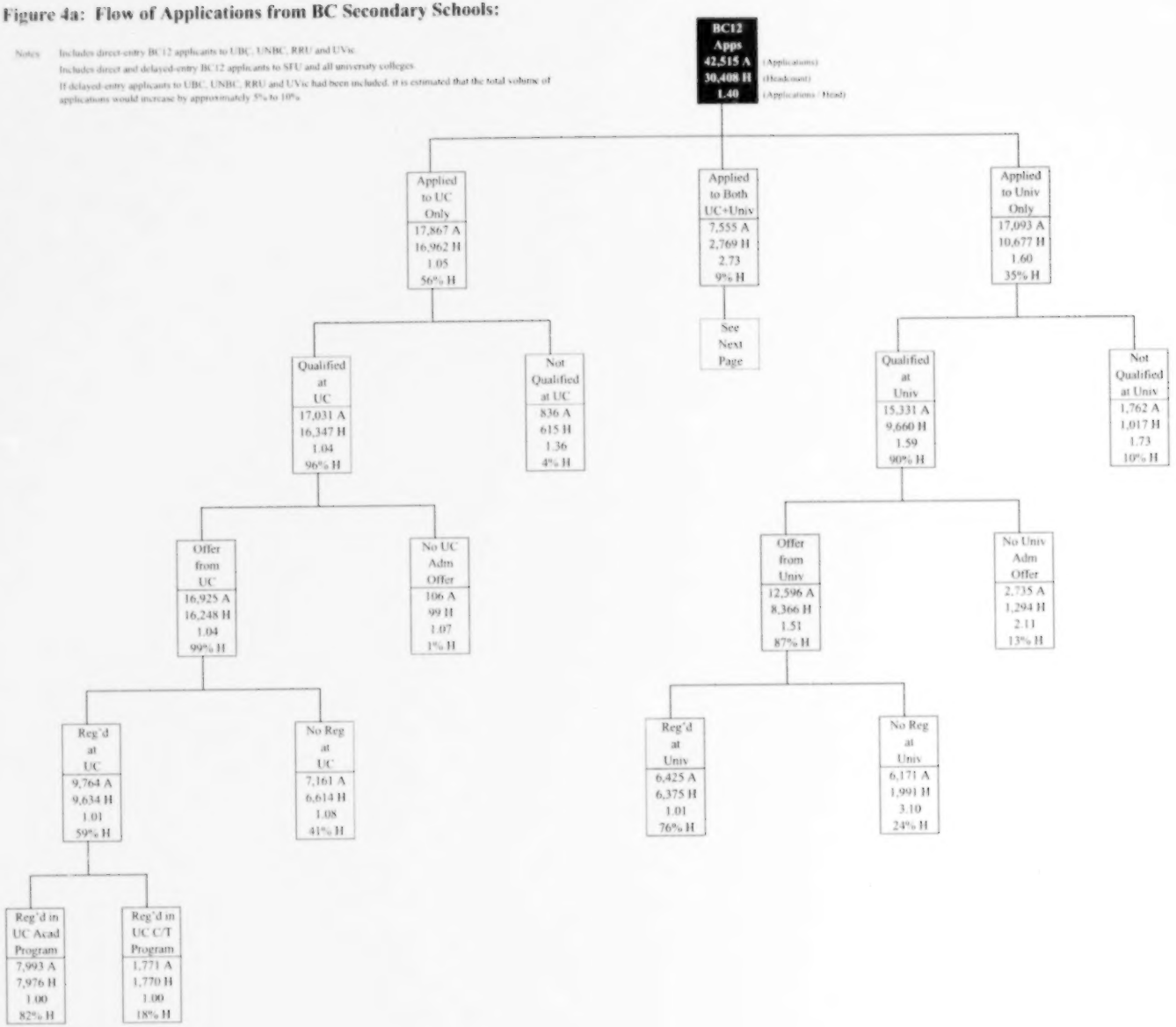
Notes: Includes direct-entry BC12 applicants to UBC, UNBC, RRU and UVic.
Includes direct and delayed-entry BC12 applicants to SFU and all university colleges.
If delayed-entry applicants to UBC, UNBC, RRU and UVic had been included, it is estimated that the total volume of applications would increase by approximately 5% to 10%.




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head, x% H = Headcount as % of preceding higher level in diagram

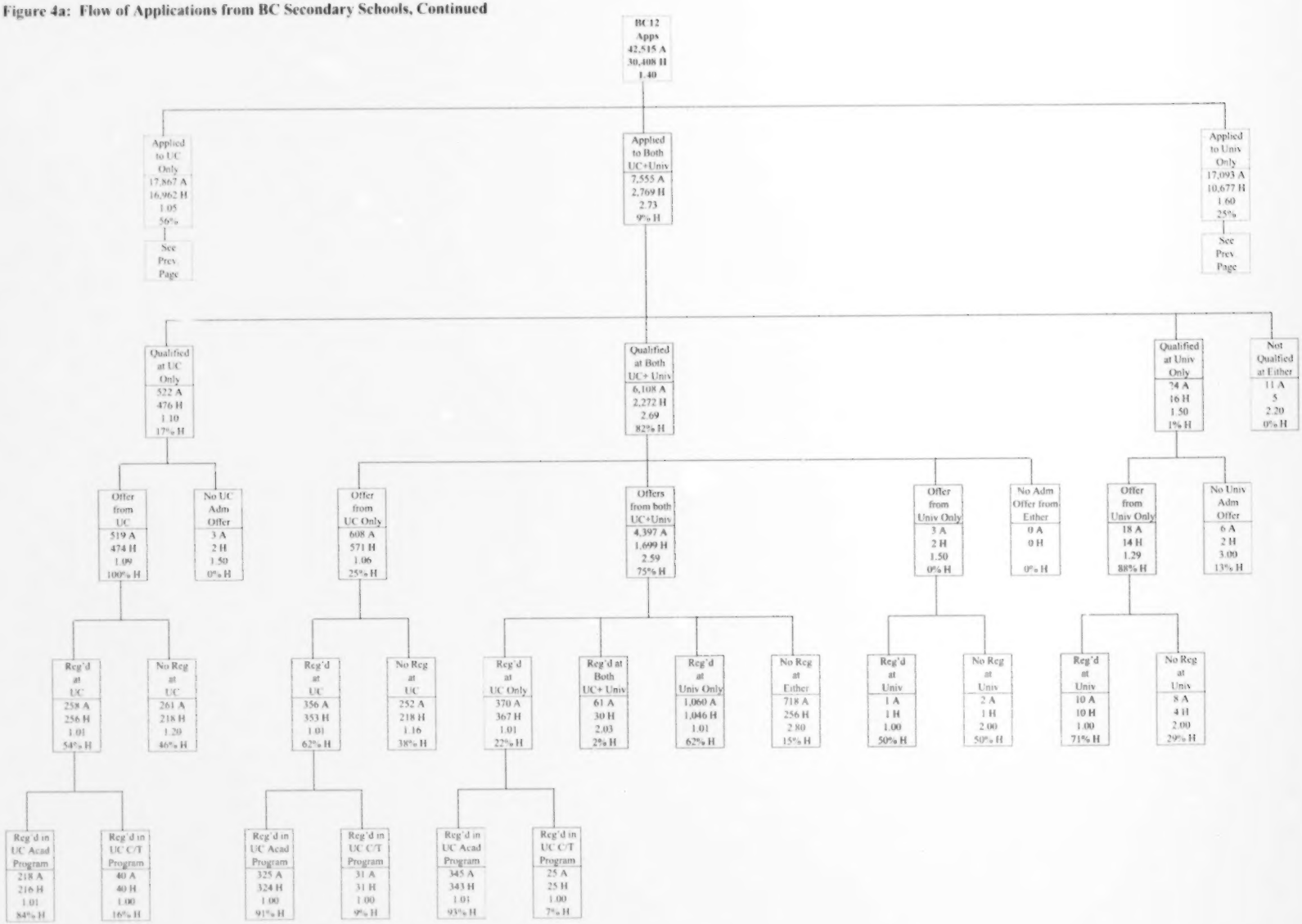
## Figure 4a: Flow of Applications from BC Secondary Schools:

Notes: Includes direct-entry BC12 applicants to UBC, UNBC, RRU and UVic.
Includes direct and delayed-entry BC12 applicants to SFU and all university colleges.
If delayed-entry applicants to UBC, UNBC, RRU and UVic had been included, it is estimated that the total volume of applications would increase by approximately 5% to 10%.




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head, x% H = Headcount as % of preceding higher level in diagram.

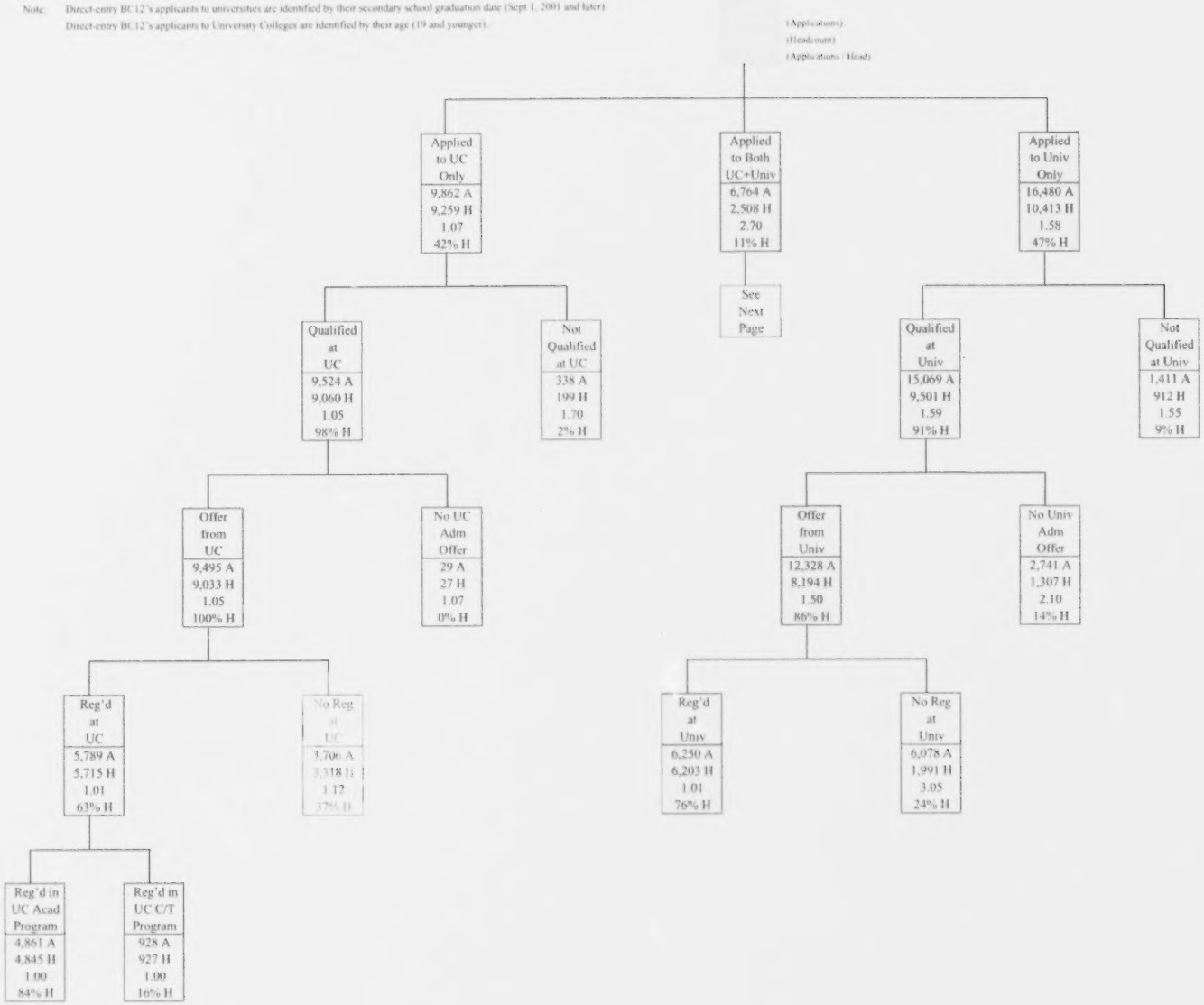
**Figure 4a: Flow of Applications from BC Secondary Schools, Continued**




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

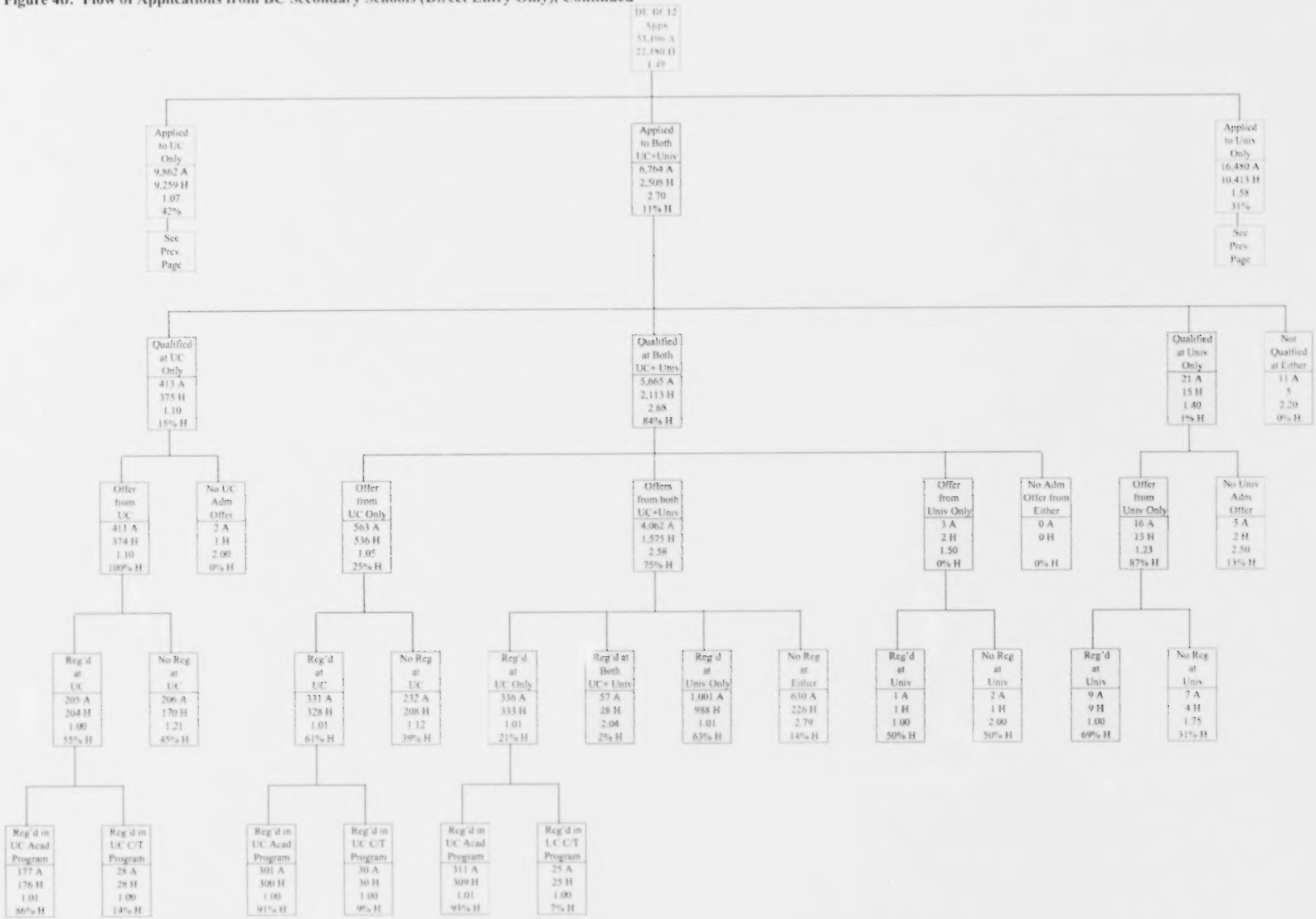
## Figure 4b: Flow of Applications from BC Secondary Schools (Direct Entry Only):

Note: Direct-entry BC12's applicants to universities are identified by their secondary school graduation date (Sept 1, 2001 and later).
Direct-entry BC12's applicants to University Colleges are identified by their age (19 and younger).




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head, x% H = Headcount as % of preceding higher level in diagram.

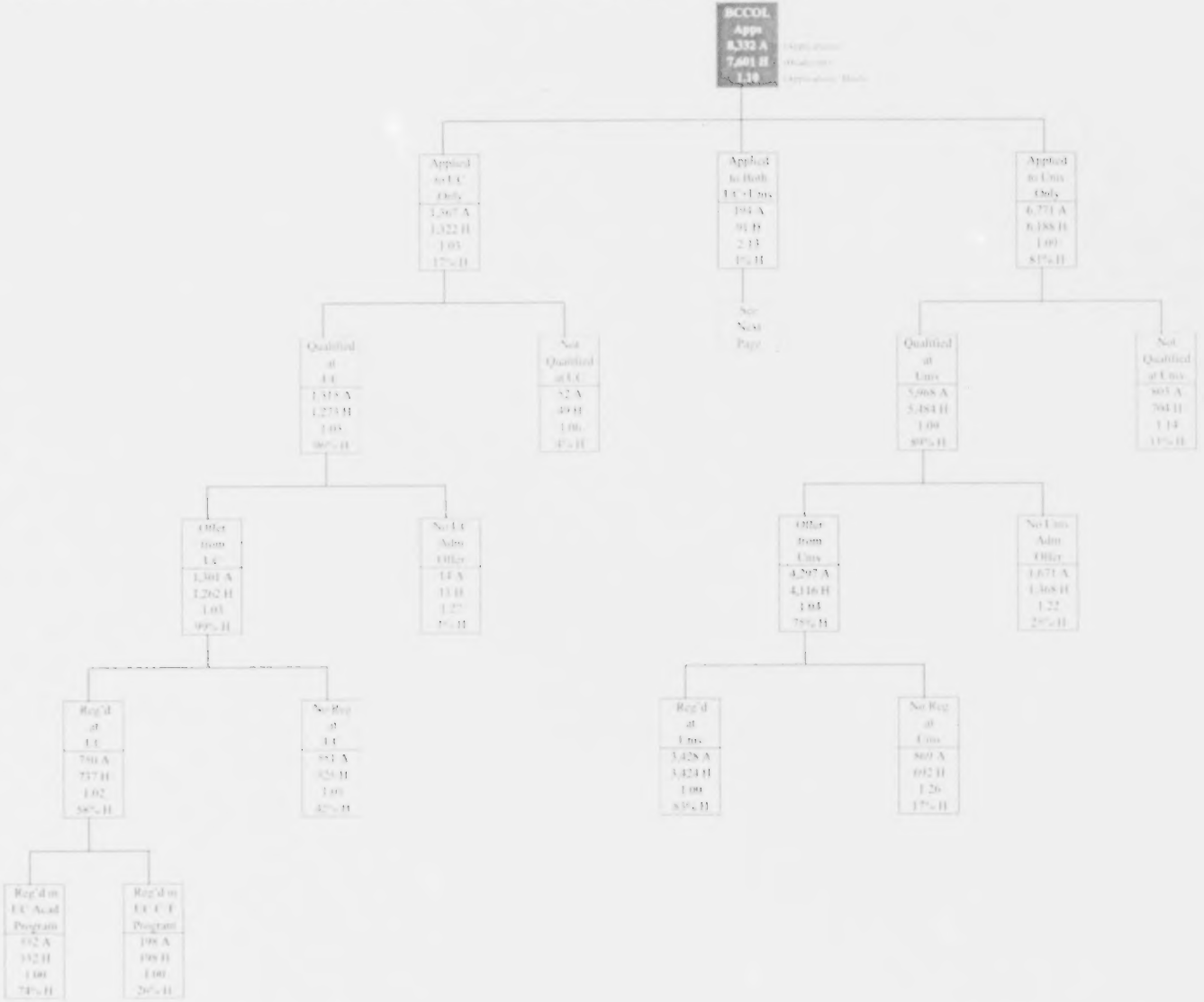
**Figure 4b: Flow of Applications from BC Secondary Schools (Direct Entry Only), Continued**




* Excludes incomplete applications.

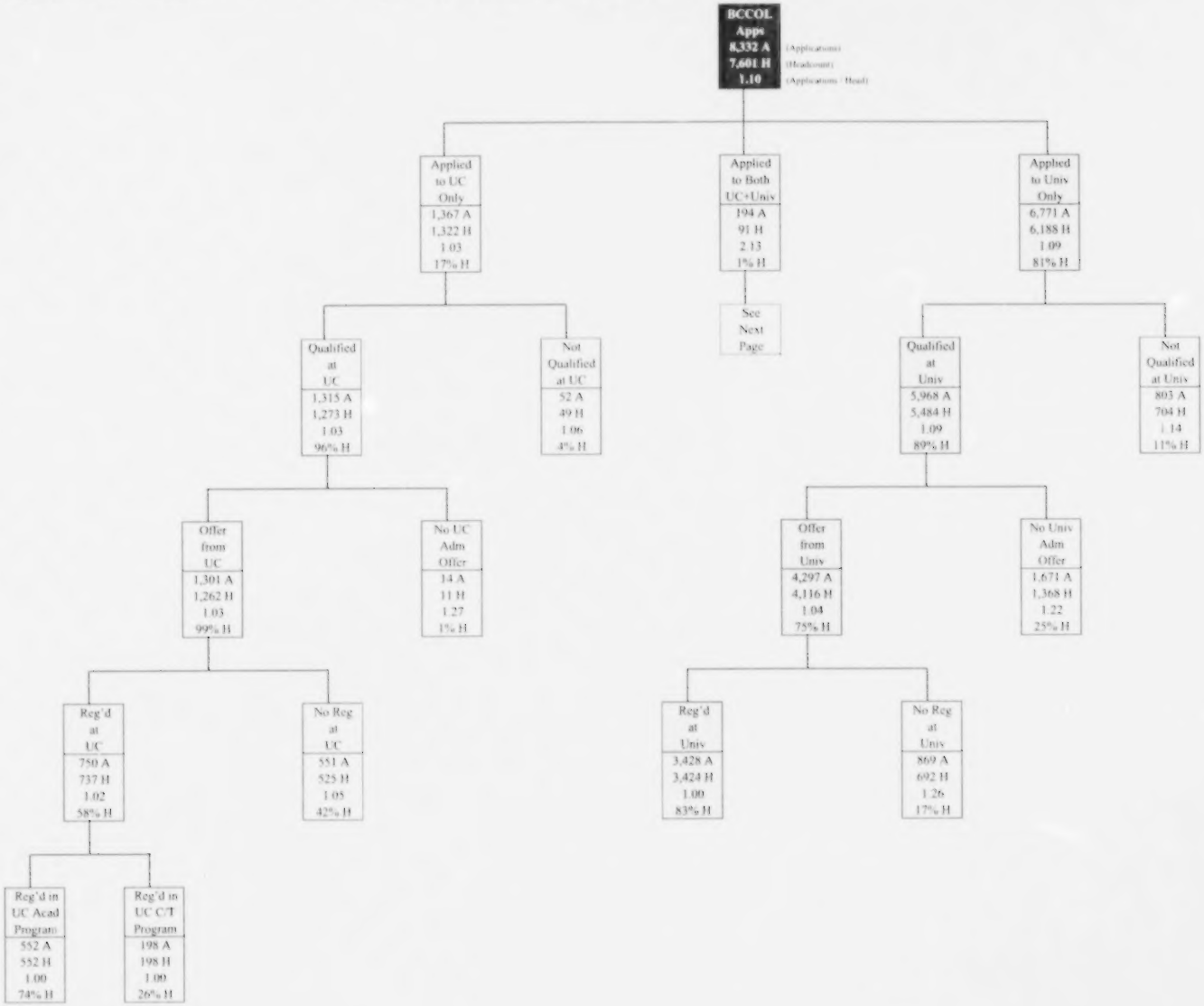
Legend: A=Apps, H=Heads, x.xx=Apps/Head, x% H = Headcount as % of preceding higher level in diagram.

**Figure 5: Flow of Applications from BC Colleges and Institutes (Excluding BC University Colleges):**




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps Head, x% H = Headcount as % of preceding higher level in diagram

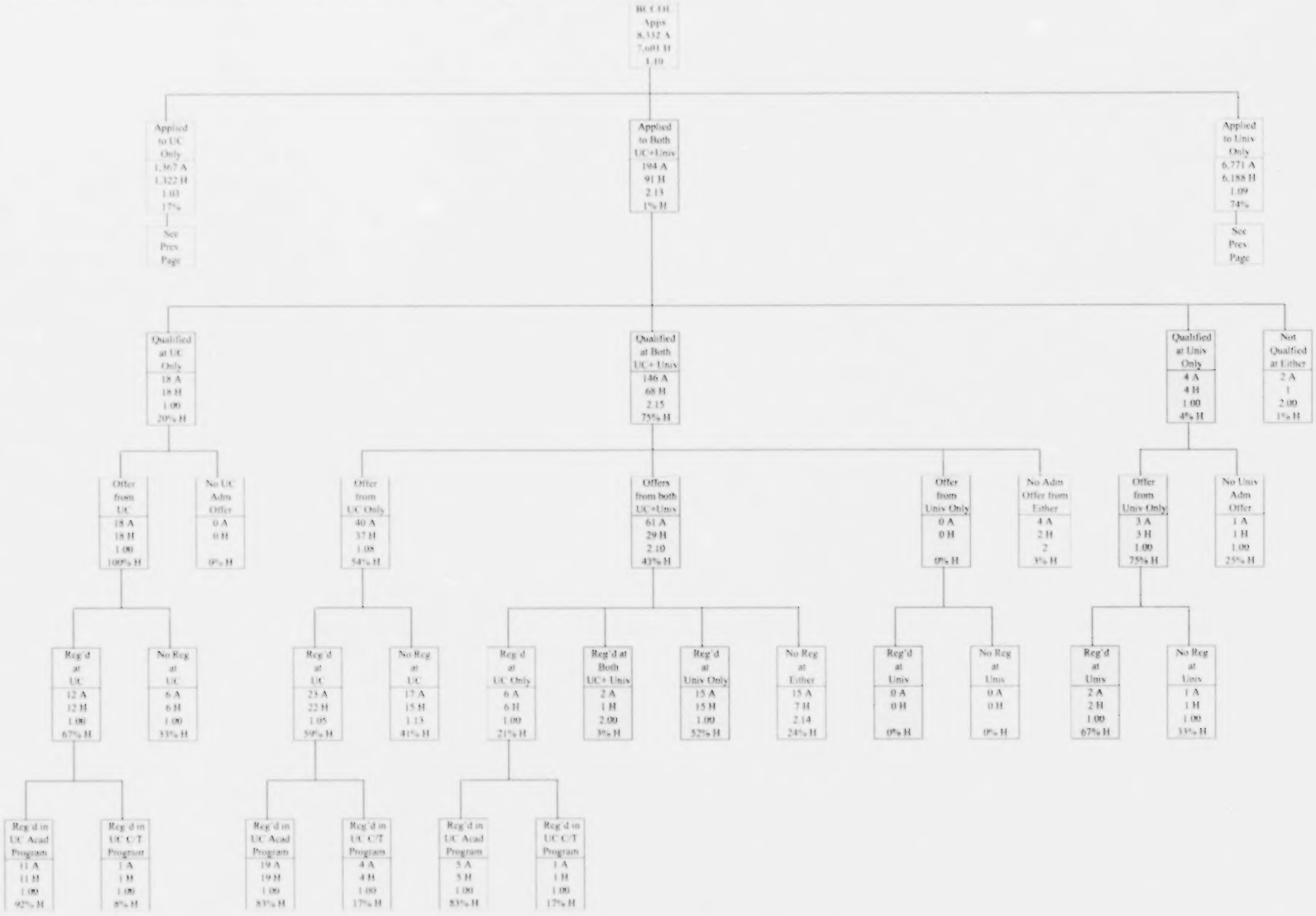
**Figure 5: Flow of Applications from BC Colleges and Institutes (Excluding BC University Colleges):**




* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

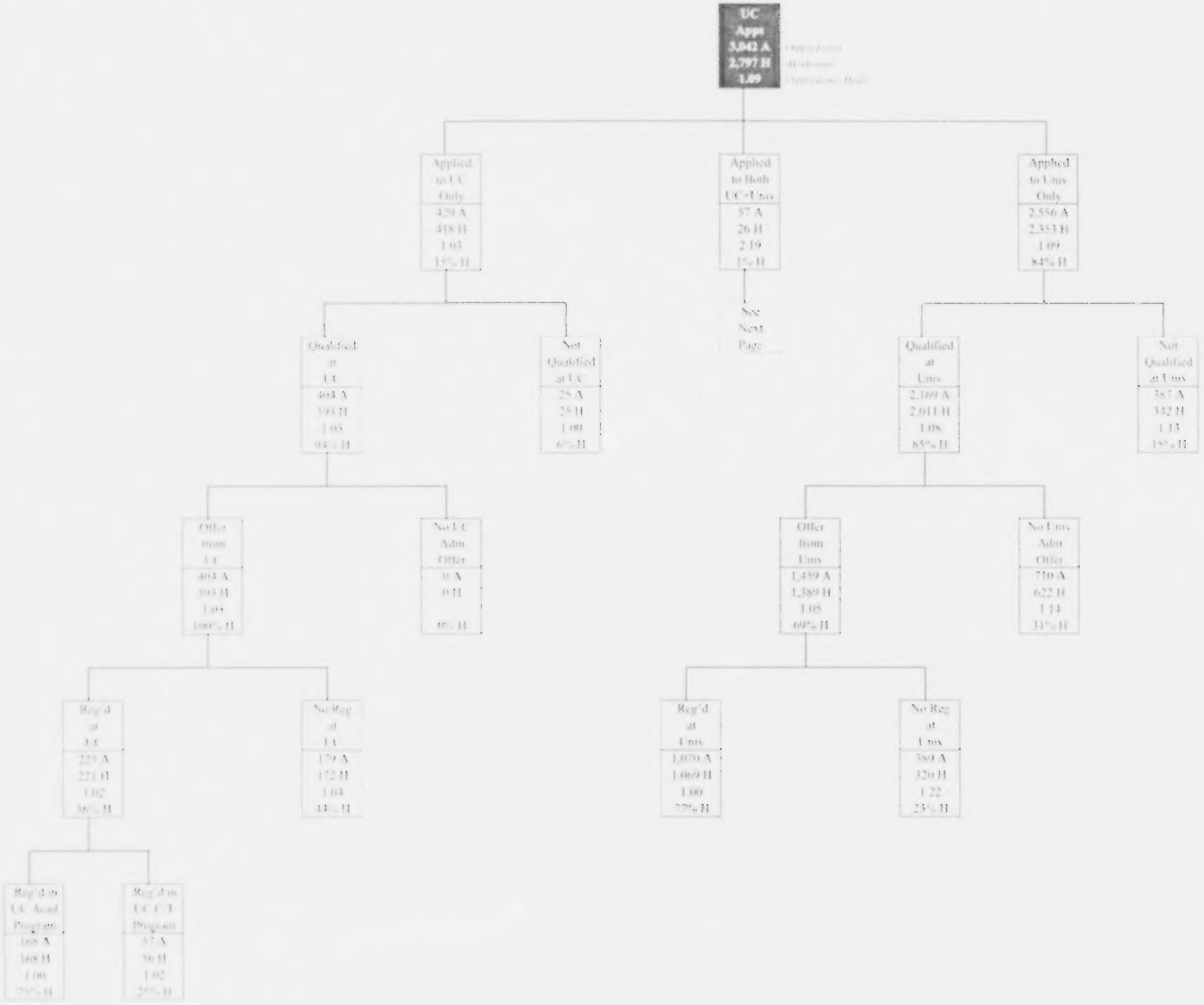
**Figure 5: Flow of Applications from BC Colleges and Institutes (Excluding BC University Colleges) (continued):**


BC C/I Apps 8,332 A 7,693 H 1.10
Applied to UC Only 1,367 A 1,322 H 1.03 17%
See Prev Page
Applied to Both UC+Univ 194 A 91 H 2.13 1% H
Applied to Univ Only 6,771 A 6,188 H 1.09 74%
See Prev Page
Qualified at UC Only 18 A 18 H 1.00 20% H
Qualified at Both UC+ Univ 146 A 68 H 2.15 75% H
Qualified at Univ Only 4 A 4 H 1.00 4% H
Not Qualified at Either 2 A 1 2.00 1% H
Offer from UC 18 A 18 H 1.00 100% H
No UC Adm Offer 0 A 0 H 0% H
Offer from UC Only 40 A 37 H 1.08 54% H
Offers from both UC+Univ 61 A 29 H 2.10 43% H
Offer from Univ Only 0 A 0 H 0% H
No Adm Offer from Either 4 A 2 H 2 3% H
Offer from Univ Only 3 A 3 H 1.00 75% H
No Univ Adm Offer 1 A 1 H 1.00 25% H
Reg'd at UC 12 A 12 H 1.00 67% H
No Reg at UC 6 A 6 H 1.00 33% H
Reg'd at UC 23 A 22 H 1.05 59% H
No Reg at UC 17 A 15 H 1.13 41% H
Reg'd at UC Only 6 A 6 H 1.00 21% H
Reg'd at Both UC+ Univ 2 A 1 H 2.00 3% H
Reg'd at Univ Only 15 A 15 H 1.00 52% H
No Reg at Either 15 A 7 H 2.14 24% H
Reg'd at Univ 0 A 0 H 0% H
No Reg at Univ 0 A 0 H 0% H
Reg'd at Univ 2 A 2 H 1.00 67% H
No Reg at Univ 1 A 1 H 1.00 33% H
Reg'd in UC Acad Program 11 A 11 H 1.00 92% H
Reg'd in UC C/T Program 1 A 1 H 1.00 8% H
Reg'd in UC Acad Program 19 A 19 H 1.00 83% H
Reg'd in UC C/T Program 4 A 4 H 1.00 17% H
Reg'd in UC Acad Program 5 A 5 H 1.00 83% H
Reg'd in UC C/T Program 1 A 1 H 1.00 17% H

* Excludes incomplete applications.

Legend: A=Apps, H=Heads, x.xx=Apps/Head, x% H = Headcount as % of preceding higher level in diagram.

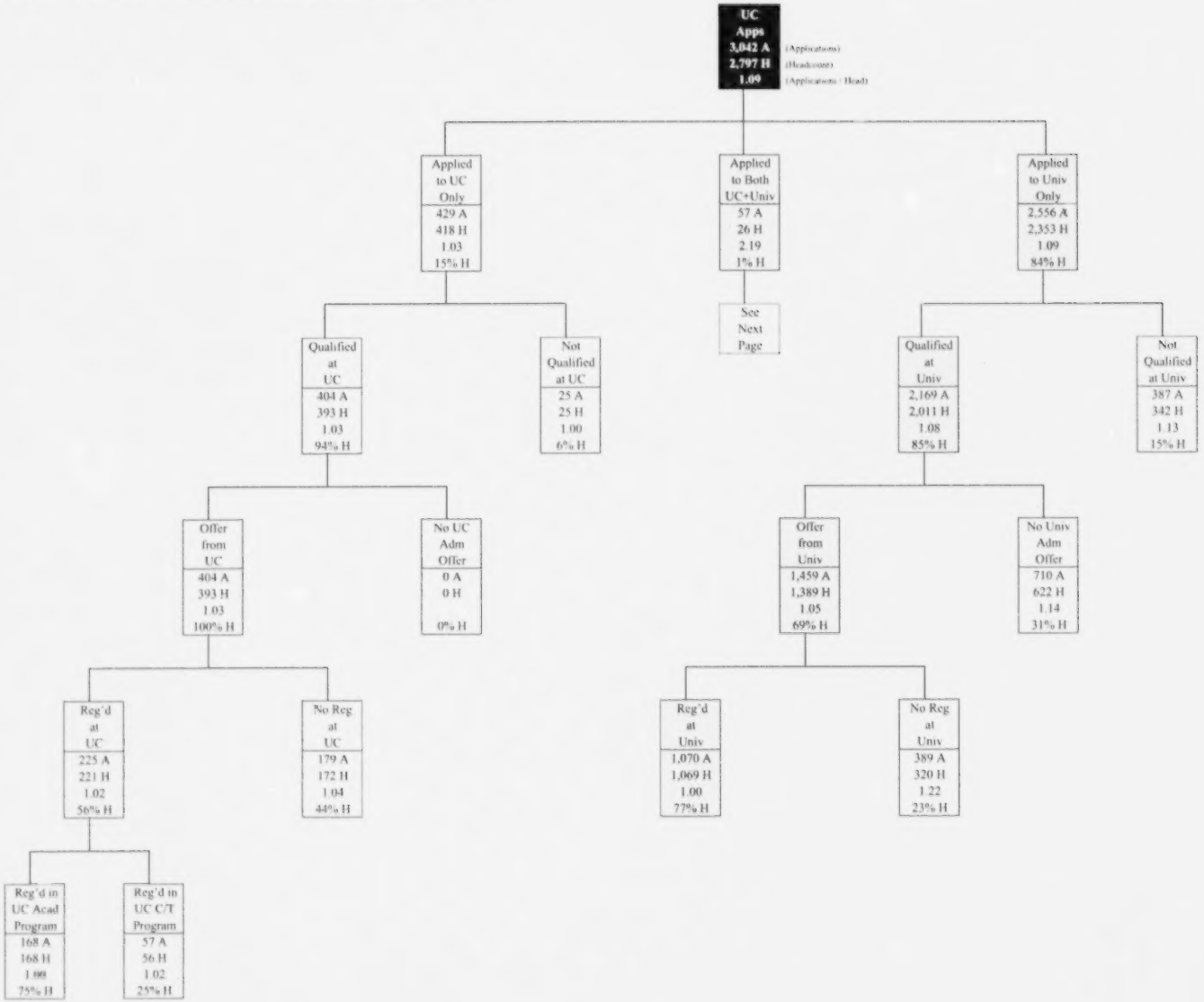
**Figure 6: Flow of Applications from BC University Colleges:**


UC Appl 5,042 A 2,797 H 1.80
Applied to UC Only 429 A 418 H 1.03 15% H
Applied to Both UC+Univ 57 A 26 H 2.19 1% H
Applied to Univ Only 2,556 A 2,353 H 1.09 84% H
See Next Page
Qualified at UC 404 A 393 H 1.03 94% H
Not Qualified at UC 25 A 25 H 1.00 6% H
Qualified at Univ 2,169 A 2,011 H 1.08 85% H
Not Qualified at Univ 387 A 332 H 1.13 15% H
Offer from UC 404 A 393 H 1.03 100% H
No UC Adm Offer 0 A 0 H 0% H
Offer from Univ 1,459 A 1,389 H 1.05 69% H
No Univ Adm Offer 710 A 622 H 1.14 31% H
Reg'd at UC 225 A 223 H 1.02 56% H
No Reg at UC 179 A 172 H 1.04 44% H
Reg'd at Univ 1,070 A 1,069 H 1.00 77% H
No Reg at Univ 389 A 320 H 1.22 23% H
Reg'd in UC Acad Program 168 A 168 H 1.00 75% H
Reg'd in UC CT Program 57 A 56 H 1.02 25% H

* Excludes incomplete applications

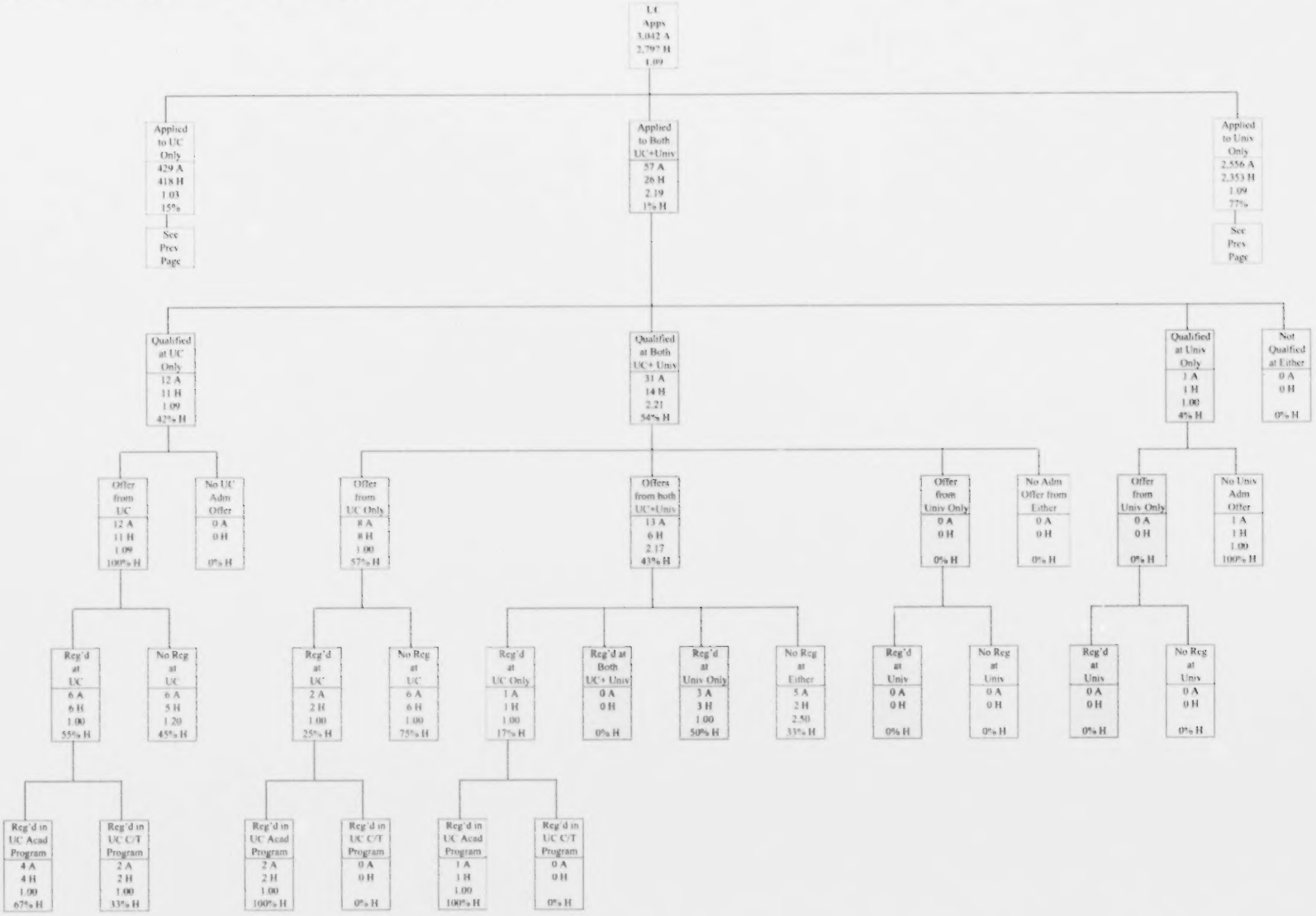
Legend: A= Apps, H=Heads, x.xx= Apps Head, x% H = Headcount as % of preceding higher level in diagram

**Figure 6: Flow of Applications from BC University Colleges:**




* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

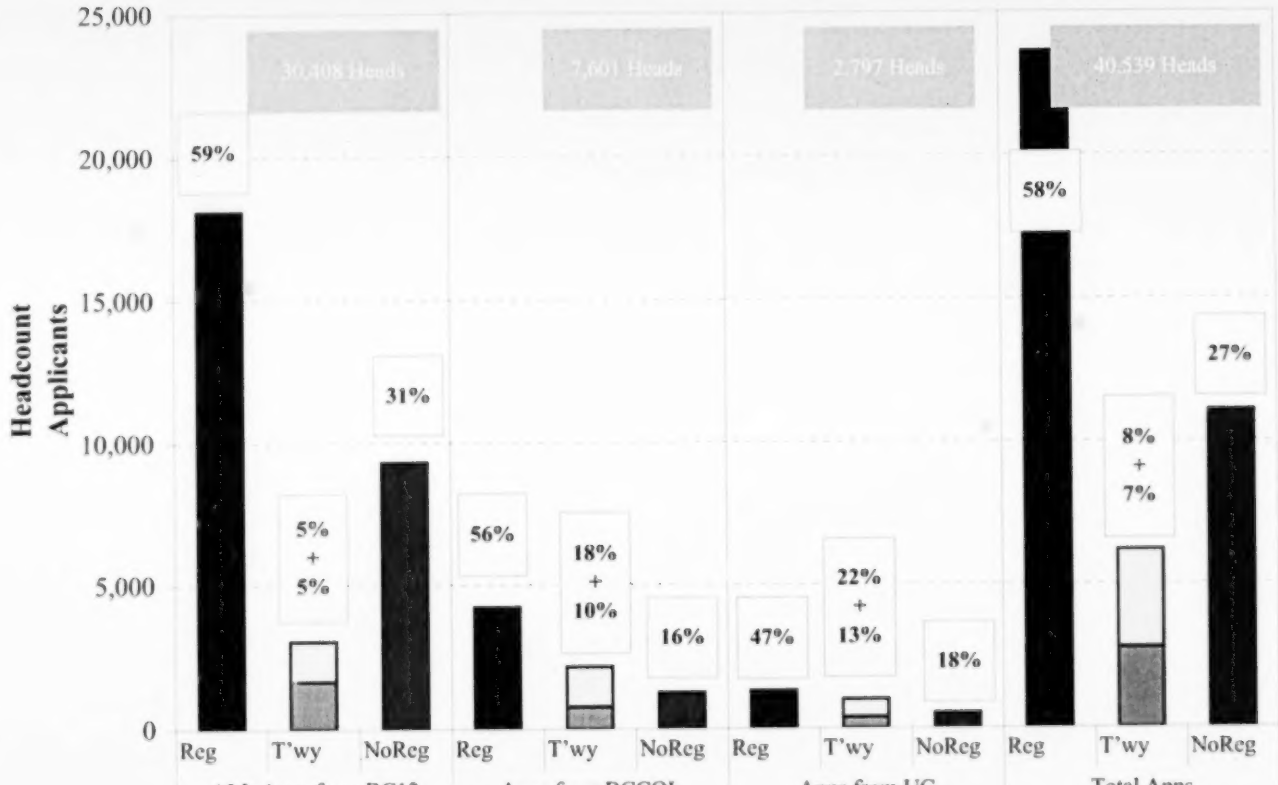
**Figure 6: Flow of Applications from BC University Colleges (continued):**


UC Apps 3,042 A 2,792 H 1.09
Applied to UC Only 429 A 418 H 1.03 15% H
See Prev Page
Applied to Both UC+Univ 57 A 26 H 2.19 1% H
Applied to Univ Only 2,556 A 2,353 H 1.09 77%
See Prev Page
Qualified at UC Only 12 A 11 H 1.09 42% H
Qualified at Both UC+ Univ 31 A 14 H 2.21 54% H
Qualified at Univ Only 1 A 1 H 1.00 4% H
Not Qualified at Either 0 A 0 H 0% H
Offer from UC 12 A 11 H 1.09 100% H
No UC Adm Offer 0 A 0 H 0% H
Offer from UC Only 8 A 8 H 1.00 57% H
Offers from both UC+Univ 13 A 6 H 2.17 43% H
Offer from Univ Only 0 A 0 H 0% H
No Adm Offer from Either 0 A 0 H 0% H
Offer from Univ Only 0 A 0 H 0% H
No Univ Adm Offer 1 A 1 H 1.00 100% H
Reg'd at UC 6 A 6 H 1.00 55% H
No Reg at UC 6 A 5 H 1.20 45% H
Reg'd at UC 2 A 2 H 1.00 25% H
No Reg at UC 6 A 6 H 1.00 75% H
Reg'd at UC Only 1 A 1 H 1.00 17% H
Reg'd at Both UC+ Univ 0 A 0 H 0% H
Reg'd at Univ Only 3 A 3 H 1.00 50% H
No Reg at Either 5 A 2 H 2.50 33% H
Reg'd at Univ 0 A 0 H 0% H
No Reg at Univ 0 A 0 H 0% H
Reg'd at Univ 0 A 0 H 0% H
No Reg at Univ 0 A 0 H 0% H
Reg'd in UC Acad Program 4 A 4 H 1.00 67% H
Reg'd in UC C/T Program 2 A 2 H 1.00 33% H
Reg'd in UC Acad Program 2 A 2 H 1.00 100% H
Reg'd in UC C/T Program 0 A 0 H 0% H
Reg'd in UC Acad Program 1 A 1 H 1.00 100% H
Reg'd in UC C/T Program 0 A 0 H 0% H

* Excludes incomplete applications.
Legend: A=Apps, H=Heads, x.xx=Apps/Head; x% H = Headcount as % of preceding higher level in diagram.

**Figure 7**

## Final Status of Applicants from BC12, BCCOL and UC's in 2002/03
## --- Distribution of Registrants, Turnaways and Non-Registrants




| | ALL Apps from BC12 | | | Apps from BCCOL | | | Apps from UC | | | Total Apps | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Rec'd Offer(s); No Reg | | | 9,302 | | | 1,246 | | | 505 | | | 11,053 |
| Turnaway (Qual; No Offer) | | 1,397 | | | 1,382 | | | 623 | | | 3,402 | |
| Turnaway (Not Qual) | | 1,637 | | | 754 | | | 367 | | | 2,758 | |
| Registered | 18,072 | | | 4,219 | | | 1,304 | | | 23,595 | | |

Note: Headcounts are not cumulative across application sources since applicants may come from multiple sources over the year.

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination**

| Application Source | | Application Destination: University | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | RRU | | | | SFU | | | | UBC | | | | UNBC | | | | UVIC | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | | | | | | 6,670 | 5,830 | 5,286 | 2,271 | 8,935 | 8,095 | 6,205 | 3,708 | 1,441 | 1,028 | 1,010 | 381 | 4,610 | 4,083 | 2,712 | 1,176 |
| B.C. College | BC Inst. of Technology | 66 | 59 | 48 | 45 | 26 | 26 | 23 | 20 | 66 | 56 | 30 | 21 | 12 | 12 | 11 | 9 | 150 | 106 | 83 | 66 |
| | BC Open University | 3 | 3 | 3 | 2 | 8 | 6 | 4 | 3 | | | | | 5 | 5 | 5 | 3 | 49 | 40 | 32 | 23 |
| | Camosun College | 87 | 77 | 63 | 57 | 79 | 77 | 58 | 38 | 68 | 60 | 51 | 36 | 31 | 29 | 28 | 14 | 723 | 640 | 497 | 419 |
| | Capilano College | 10 | 10 | 8 | 7 | 434 | 412 | 326 | 273 | 408 | 369 | 234 | 191 | 34 | 29 | 28 | 12 | 180 | 131 | 50 | 37 |
| | College of New Caledonia | 2 | | | | 42 | 40 | 32 | 19 | 44 | 38 | 28 | 19 | 303 | 288 | 275 | 206 | 58 | 40 | 24 | 16 |
| | Columbia College | | | | | 65 | 61 | 46 | 40 | 50 | 39 | 24 | 23 | 9 | 8 | 6 | 3 | 42 | 35 | 20 | 11 |
| | Coquitlam College | | | | | 76 | 72 | 54 | 51 | 96 | 91 | 47 | 35 | 13 | 11 | 9 | 4 | 97 | 71 | 32 | 28 |
| | College of the Rockies | 6 | 6 | 6 | 6 | 5 | 4 | 3 | 1 | 17 | 13 | 6 | 4 | 2 | 2 | 2 | | 43 | 29 | 23 | 19 |
| | Corpus Christi College | | | | | | | | | 8 | 8 | 6 | 3 | | | | | | | | |
| | Douglas College | 7 | 7 | 4 | 4 | 607 | 586 | 485 | 451 | 278 | 247 | 137 | 112 | 31 | 29 | 28 | 14 | 217 | 168 | 104 | 70 |
| | Emily Carr Institute | | | | | 1 | 1 | 1 | 1 | 5 | 4 | 4 | | | | | | 1 | | | |
| | Inst. of Indigenous Gov't | | | | | 2 | 2 | 1 | 1 | 7 | 6 | 6 | 5 | | | | | 3 | | 3 | 3 |
| | Justice Institute of B.C. | | | | | | | | | 1 | 1 | | | | | | | | | | |
| | Langara College | 12 | 11 | 8 | 8 | 581 | 540 | 379 | 302 | 724 | 660 | 385 | 328 | 36 | 35 | 32 | 14 | 319 | 239 | 126 | 96 |
| | North Island College | 5 | 4 | 4 | 4 | 20 | 20 | 14 | 7 | 18 | 15 | 14 | 9 | 9 | 9 | 8 | 4 | 77 | 49 | 32 | 23 |
| | Northern Lights College | | | | | 29 | 27 | 26 | 21 | 4 | 3 | 3 | 2 | 33 | 33 | 33 | 24 | 15 | 7 | 6 | 4 |
| | Northwest College | 2 | 2 | 1 | 1 | 18 | 15 | 13 | 9 | 16 | 15 | 9 | 4 | 65 | 63 | 63 | 38 | 27 | 22 | 12 | 9 |
| | Nicola Valley Institute | | | | | 14 | 14 | 14 | 13 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | 1 | 2 | 2 | 2 | 2 |
| | Selkirk College | 11 | 11 | 11 | 9 | 14 | 12 | 9 | 4 | 43 | 37 | 29 | 21 | 22 | 21 | 21 | 10 | 88 | 57 | 39 | 27 |
| | Vanc. Comm. College | 6 | 6 | 6 | 6 | | | | | 13 | 8 | 6 | 5 | | | | | 38 | 25 | 22 | 19 |
| | Yukon College | 1 | 1 | 1 | 1 | 7 | 6 | 6 | 3 | | | | | 6 | 6 | 6 | 5 | 12 | 11 | 10 | 8 |
| | Subtotal | 218 | 197 | 163 | 150 | 2,028 | 1,921 | 1,494 | 1,257 | 1,867 | 1,671 | 1,020 | 819 | 616 | 585 | 560 | 361 | 2,141 | 1,672 | 1,117 | 880 |
| University College | Cariboo | 3 | 3 | 2 | 2 | 54 | 44 | 35 | 19 | 83 | 77 | 60 | 44 | 27 | 25 | 24 | 13 | 114 | 75 | 35 | 25 |
| | Fraser Valley | 1 | 1 | | | 109 | 95 | 75 | 57 | 44 | 37 | 28 | 19 | 11 | 11 | 11 | 6 | 65 | 37 | 17 | 11 |
| | Kwantlen | 21 | 17 | 12 | 11 | 629 | 605 | 458 | 390 | 416 | 378 | 211 | 172 | 38 | 36 | 35 | 12 | 181 | 113 | 42 | 23 |
| | Malaspina | 11 | 11 | 10 | 10 | 63 | 59 | 41 | 28 | 85 | 70 | 50 | 35 | 25 | 25 | 24 | 12 | 228 | 165 | 105 | 72 |
| | Okanagan | 5 | 5 | 4 | 4 | 68 | 63 | 39 | 22 | 91 | 80 | 55 | 27 | 21 | 16 | 16 | 7 | 193 | 139 | 85 | 56 |
| | Subtotal | 41 | 37 | 28 | 27 | 923 | 866 | 648 | 516 | 719 | 642 | 404 | 297 | 122 | 113 | 110 | 50 | 781 | 529 | 284 | 187 |
| University | SFU | | | | | | | | | | | | | | | | | | | | |
| | UBC | | | | | | | | | | | | | | | | | | | | |
| | UNBC | | | | | | | | | | | | | | | | | | | | |
| | UVIC | | | | | | | | | | | | | | | | | | | | |
| | Other UNIV | | | | | | | | | | | | | | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | | | | |
| Other | Non-BC High School | | | | | | | | | | | | | | | | | | | | |
| | Other Institution | | | | | | | | | | | | | | | | | | | | |
| | Unknown | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| | Subtotal | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Grand Total | | 260 | 235 | 192 | 178 | 9,621 | 8,617 | 7,428 | 4,044 | 11,521 | 10,408 | 7,629 | 4,824 | 2,179 | 1,726 | 1,680 | 792 | 7,532 | 6,284 | 4,113 | 2,243 |

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: University College (Academic) | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | CARI | | | | FRVA | | | | KWAN | | | | MALA | | | | OKAN | | | |
| Inst Type | Institution | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | | 2,861 | 2,795 | 2,792 | 1,539 | 3,520 | 3,422 | 3,422 | 2,266 | 7,078 | 7,078 | 7,078 | 3,076 | 2,330 | 2,029 | 1,980 | 1,071 | 1,640 | 1,640 | 1,640 | 977 |
| B.C. College | BC Inst. of Technology | 12 | 11 | 11 | 6 | 2 | 2 | 2 | 1 | 58 | 58 | 58 | 29 | 1 | 1 | 1 | 1 | | | | |
| | BC Open University | 22 | 21 | 21 | 15 | 11 | 11 | 11 | 10 | 15 | 15 | 15 | 10 | 13 | 13 | 13 | 10 | 10 | 10 | 10 | 7 |
| | Camosun College | 33 | 30 | 29 | 14 | 1 | 1 | 1 | 1 | 12 | 12 | 12 | 6 | 68 | 60 | 58 | 33 | 13 | 13 | 13 | 9 |
| | Capilano College | 12 | 12 | 12 | 5 | | | | | 22 | 22 | 22 | 12 | 18 | 15 | 15 | 4 | 12 | 12 | 12 | 7 |
| | College of New Caledonia | 48 | 47 | 47 | 27 | 1 | 1 | 1 | 1 | 12 | 12 | 12 | 6 | 12 | 11 | 11 | 8 | 7 | 7 | 7 | 4 |
| | Columbia College | | | | | | | | | 7 | 7 | 7 | 6 | | | | | | | | |
| | Coquitlam College | 1 | 1 | 1 | | | | | | 16 | 16 | 16 | 12 | | | | | | | | |
| | College of the Rockies | 20 | 19 | 19 | 10 | | | | | 4 | 4 | 4 | 1 | 5 | 5 | 5 | 4 | 12 | 12 | 12 | 9 |
| | Corpus Christi College | | | | | | | | | | | | | | | | | | | | |
| | Douglas College | 28 | 27 | 27 | 9 | 10 | 9 | 9 | 8 | 100 | 100 | 100 | 52 | 10 | 8 | 7 | 4 | 8 | 8 | 8 | 5 |
| | Emily Carr Institute | | | | | | | | | 1 | 1 | 1 | | | | | | | | | |
| | Inst. of Indigenous Gov't | | | | | | | | | | | | | | | | | | | | |
| | Justice Institute of B.C. | 1 | 1 | 1 | | | | | | | | | | | | | | | | | |
| | Langara College | 17 | 17 | 17 | 3 | | | | | 112 | 112 | 112 | 56 | 17 | 14 | 14 | 9 | 17 | 17 | 17 | 14 |
| | North Island College | 9 | 9 | 9 | 4 | | | | | 1 | 1 | 1 | | 119 | 108 | 101 | 59 | 2 | 2 | 2 | 2 |
| | Northern Lights College | 2 | 2 | 2 | | | | | | 1 | 1 | 1 | | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 1 |
| | Northwest College | 21 | 21 | 21 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 9 | 8 | 8 | 3 | 9 | 9 | 9 | 2 |
| | Nicola Valley Institute | 8 | 8 | 8 | 5 | | | | | | | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Selkirk College | 35 | 34 | 34 | 13 | | | | | 6 | 6 | 6 | 2 | 4 | 4 | 4 | 1 | 50 | 50 | 50 | 32 |
| | Vanc. Comm. College | 7 | 7 | 7 | 3 | 1 | 1 | 1 | 1 | 30 | 30 | 30 | 17 | | | | | 1 | 1 | 1 | 1 |
| | Yukon College | 4 | 4 | 4 | 3 | | | | | | | | | | | | | 2 | 2 | 2 | 2 |
| | Subtotal | 280 | 271 | 270 | 121 | 27 | 26 | 26 | 23 | 398 | 398 | 398 | 209 | 281 | 250 | 240 | 139 | 148 | 148 | 148 | 97 |
| University College | Cariboo | | | | | 1 | 1 | 1 | 1 | 23 | 23 | 23 | 11 | 19 | 16 | 16 | 8 | 36 | 36 | 36 | 24 |
| | Fraser Valley | 25 | 21 | 21 | 11 | | | | | 33 | 33 | 33 | 10 | 4 | 4 | 4 | 2 | 8 | 8 | 8 | 8 |
| | Kwantlen | 21 | 20 | 20 | 9 | 11 | 11 | 11 | 9 | | | | | 8 | 7 | 7 | 5 | 6 | 6 | 6 | 5 |
| | Malaspina | 12 | 12 | 12 | 4 | 1 | 1 | 1 | 1 | 10 | 10 | 10 | 6 | | | | | 13 | 13 | 13 | 9 |
| | Okanagan | 96 | 89 | 89 | 38 | 4 | 4 | 4 | 4 | 14 | 14 | 14 | 4 | 13 | 12 | 12 | 8 | | | | |
| | Subtotal | 154 | 142 | 142 | 62 | 17 | 17 | 17 | 15 | 80 | 80 | 80 | 31 | 44 | 39 | 39 | 23 | 63 | 63 | 63 | 46 |
| University | SFU | 16 | 15 | 15 | 12 | 4 | 4 | 4 | 3 | 63 | 63 | 63 | 38 | 10 | 10 | 9 | 6 | 13 | 13 | 13 | 8 |
| | UBC | 30 | 28 | 28 | 13 | 4 | 4 | 4 | 3 | 68 | 68 | 68 | 32 | 2 | 2 | 2 | 2 | 9 | 9 | 9 | 7 |
| | UNBC | 27 | 22 | 22 | 6 | 1 | 1 | 1 | 1 | 10 | 10 | 10 | 2 | 3 | 3 | 3 | 2 | 7 | 7 | 7 | 6 |
| | UVIC | 26 | 21 | 21 | 10 | 1 | 1 | 1 | | 20 | 20 | 20 | 10 | 16 | 15 | 15 | 12 | 17 | 17 | 17 | 10 |
| | Other UNIV | 124 | 122 | 122 | 81 | | | | | 73 | 73 | 73 | 35 | 37 | 36 | 36 | 27 | 53 | 53 | 53 | 32 |
| | Subtotal | 223 | 208 | 208 | 122 | 10 | 10 | 10 | 7 | 234 | 234 | 234 | 117 | 68 | 66 | 65 | 49 | 99 | 99 | 99 | 63 |
| Other | Non-BC High School | 252 | 246 | 245 | 128 | 403 | 383 | 383 | 249 | 1,345 | 1,345 | 1,345 | 482 | 233 | 202 | 192 | 149 | 51 | 51 | 51 | 29 |
| | Other Institution | 105 | 102 | 102 | 57 | | | | | 100 | 100 | 100 | 61 | 44 | 40 | 37 | 23 | 128 | 128 | 128 | 99 |
| | Unknown | 608 | 579 | 578 | 386 | 794 | 784 | 784 | 518 | 138 | 138 | 138 | 49 | 66 | 36 | 27 | | 610 | 610 | 610 | 287 |
| | Subtotal | 965 | 927 | 925 | 571 | 1,197 | 1,167 | 1,167 | 767 | 1,583 | 1,583 | 1,583 | 592 | 343 | 278 | 256 | 172 | 789 | 789 | 789 | 415 |
| | Grand Total | 4,483 | 4,343 | 4,337 | 2,415 | 4,771 | 4,642 | 4,642 | 3,078 | 9,373 | 9,373 | 9,373 | 4,025 | 3,066 | 2,662 | 2,580 | 1,454 | 2,739 | 2,739 | 2,739 | 1,598 |

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: University College (Career Technical) | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | CARI | | | | FRVA | | | | KWAN | | | | MALA | | | | OKAN | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | | 410 | 373 | 365 | 274 | 699 | 521 | 521 | 466 | 1,275 | 1,275 | 1,275 | 577 | 623 | 424 | 376 | 205 | 423 | 423 | 423 | 357 |
| B.C. College | BC Inst. of Technology | 6 | 5 | 5 | 4 | 2 | 2 | 2 | 1 | 46 | 46 | 46 | 31 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | 5 |
| | BC Open University | 6 | 6 | 6 | 6 | 1 | 1 | 1 | 1 | 7 | 7 | 7 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Camosun College | 8 | 7 | 7 | 5 | | | | | 5 | 5 | 5 | 3 | 8 | 7 | 5 | 1 | 3 | 3 | 3 | 3 |
| | Capilano College | 3 | 1 | 1 | | 1 | 1 | 1 | 1 | 8 | 8 | 8 | 4 | 2 | 2 | 2 | 2 | | | | |
| | College of New Caledonia | 11 | 9 | 7 | 5 | | | | | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 6 | 6 | 6 | 5 |
| | Columbia College | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | |
| | Coquitlam College | | | | | 1 | 1 | 1 | 1 | 7 | 7 | 7 | 4 | | | | | | | | |
| | College of the Rockies | 4 | 3 | 3 | 3 | | | | | 3 | 3 | 3 | 2 | 1 | 1 | 1 | | 4 | 4 | 4 | 3 |
| | Corpus Christi College | | | | | | | | | | | | | | | | | | | | |
| | Douglas College | 8 | 8 | 8 | 7 | 1 | 1 | 1 | 1 | 37 | 37 | 37 | 21 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 2 |
| | Emily Carr Institute | 1 | 1 | 1 | 1 | | | | | 1 | 1 | 1 | 1 | | | | | | | | |
| | Inst. of Indigenous Gov't | | | | | | | | | | | | | | | | | | | | |
| | Justice Institute of B.C. | | | | | | | | | | | | | | | | | | | | |
| | Langara College | 3 | 3 | 3 | 2 | | | | | 39 | 39 | 39 | 22 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | North Island College | 3 | 2 | 2 | 2 | | | | | 2 | 2 | 2 | 1 | 17 | 14 | 14 | 10 | 2 | 2 | 2 | 2 |
| | Northern Lights College | | | | | | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 | 1 |
| | Northwest College | 3 | 3 | 3 | 3 | | | | | | | | | 6 | 5 | 5 | 2 | 2 | 2 | 2 | 2 |
| | Nicola Valley Institute | | | | | | | | | | | | | | | | | | | | |
| | Selkirk College | 10 | 9 | 8 | 6 | | | | | 3 | 3 | 3 | 1 | | | | | 3 | 3 | 3 | 2 |
| | Vanc. Comm. College | 3 | 3 | 3 | 2 | | | | | 14 | 14 | 14 | 5 | | | | | | | | |
| | Yukon College | 2 | 1 | 1 | 1 | | | | | | | | | | | | | 1 | 1 | 1 | 1 |
| | Subtotal | 71 | 61 | 58 | 47 | 7 | 7 | 7 | 6 | 174 | 174 | 174 | 101 | 43 | 37 | 35 | 22 | 33 | 33 | 33 | 29 |
| University College | Cariboo | | | | | 1 | 1 | 1 | 1 | 8 | 8 | 8 | 4 | 2 | 2 | 2 | 1 | 4 | 4 | 4 | 4 |
| | Fraser Valley | 8 | 8 | 8 | 5 | | | | | 12 | 12 | 12 | 6 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 |
| | Kwantlen | 9 | 6 | 6 | 6 | | | | | | | | | 1 | | | | 4 | 4 | 4 | 2 |
| | Malaspina | 9 | 7 | 7 | 5 | | | | | 5 | 5 | 5 | 3 | | | | | 1 | 1 | 1 | 1 |
| | Okanagan | 18 | 16 | 16 | 11 | | | | | 8 | 8 | 8 | 4 | 4 | 3 | 3 | 3 | | | | |
| | Subtotal | 44 | 37 | 37 | 27 | 1 | 1 | 1 | 1 | 33 | 33 | 33 | 17 | 8 | 6 | 6 | 5 | 12 | 12 | 12 | 10 |
| University | SFU | 12 | 12 | 12 | 11 | 1 | 1 | 1 | 1 | 24 | 24 | 24 | 15 | | | | | 2 | 2 | 2 | 1 |
| | UBC | 20 | 18 | 16 | 13 | 3 | 3 | 3 | 3 | 19 | 19 | 19 | 10 | | | | | 2 | 2 | 2 | 2 |
| | UNBC | 4 | 4 | 4 | 1 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | 1 | | | | | | | | |
| | UVIC | 7 | 5 | 5 | 3 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 1 | 1 | 1 | 1 |
| | Other UNIV | 29 | 25 | 23 | 16 | | | | | 31 | 31 | 31 | 10 | 6 | 6 | 6 | 5 | 7 | 7 | 7 | 6 |
| | Subtotal | 72 | 64 | 60 | 44 | 6 | 6 | 6 | 6 | 84 | 84 | 84 | 40 | 11 | 11 | 11 | 8 | 12 | 12 | 12 | 10 |
| Other | Non-BC High School | 65 | 59 | 57 | 45 | 138 | 111 | 111 | 96 | 351 | 351 | 351 | 118 | 66 | 43 | 37 | 25 | 25 | 25 | 25 | 21 |
| | Other Institution | 52 | 47 | 47 | 22 | | | | | 26 | 26 | 26 | 17 | 7 | 5 | 4 | 3 | 55 | 55 | 55 | 52 |
| | Unknown | 163 | 160 | 160 | 125 | 287 | 272 | 272 | 155 | 58 | 58 | 58 | 26 | 24 | 11 | 5 | 1 | 159 | 159 | 159 | 120 |
| | Subtotal | 280 | 266 | 264 | 192 | 425 | 383 | 383 | 251 | 435 | 435 | 435 | 161 | 97 | 59 | 46 | 29 | 239 | 239 | 239 | 193 |
| | Grand Total | 877 | 801 | 784 | 584 | 1,138 | 918 | 918 | 730 | 2,001 | 2,001 | 2,001 | 896 | 782 | 537 | 474 | 269 | 719 | 719 | 719 | 599 |

**Appendix A: Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | TOTAL University | | | | TOTAL Univ College (Acad) | | | | TOTAL Univ College (CT) | | | | GRAND TOTAL | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | | 21,656 | 19,036 | 15,213 | 7,536 | 17,429 | 16,964 | 16,912 | 8,929 | 3,430 | 3,016 | 2,960 | 1,879 | 42,515 | 39,016 | 35,085 | 18,344 |
| B.C. College | BC Inst. of Technology | 320 | 259 | 195 | 161 | 73 | 72 | 72 | 37 | 60 | 59 | 59 | 42 | 453 | 390 | 326 | 240 |
| | BC Open University | 65 | 54 | 44 | 31 | 71 | 70 | 70 | 52 | 18 | 18 | 18 | 15 | 154 | 142 | 132 | 98 |
| | Camosun College | 988 | 883 | 697 | 564 | 127 | 116 | 113 | 63 | 24 | 22 | 20 | 12 | 1,139 | 1,021 | 830 | 639 |
| | Capilano College | 1,066 | 951 | 646 | 520 | 64 | 61 | 61 | 28 | 14 | 12 | 12 | 7 | 1,144 | 1,024 | 719 | 555 |
| | College of New Caledonia | 449 | 406 | 359 | 260 | 80 | 78 | 78 | 46 | 20 | 18 | 16 | 13 | 549 | 502 | 453 | 319 |
| | Columbia College | 166 | 143 | 96 | 77 | 7 | 7 | 7 | 6 | 2 | 2 | 2 | 2 | 175 | 152 | 105 | 85 |
| | Coquitlam College | 282 | 245 | 142 | 118 | 17 | 17 | 17 | 12 | 8 | 8 | 8 | 5 | 307 | 270 | 167 | 135 |
| | College of the Rockies | 73 | 54 | 40 | 30 | 41 | 40 | 40 | 24 | 12 | 11 | 11 | 8 | 126 | 105 | 91 | 62 |
| | Corpus Christi College | 8 | 8 | 6 | 3 | | | | | | | | | 8 | 8 | 6 | 3 |
| | Douglas College | 1,140 | 1,037 | 758 | 651 | 156 | 152 | 151 | 78 | 51 | 50 | 50 | 32 | 1,347 | 1,239 | 959 | 761 |
| | Emily Carr Institute | 7 | 5 | 5 | 1 | 1 | 1 | 1 | | 2 | 2 | 2 | 2 | 10 | 8 | 8 | 3 |
| | Inst. of Indigenous Gov't | 12 | 8 | 10 | 9 | | | | | | | | | 12 | 8 | 10 | 9 |
| | Justice Institute of B.C. | 1 | 1 | | | 1 | 1 | 1 | | | | | | 2 | 2 | 1 | |
| | Langara College | 1,672 | 1,485 | 930 | 748 | 163 | 160 | 160 | 82 | 44 | 44 | 44 | 26 | 1,879 | 1,689 | 1,134 | 856 |
| | North Island College | 129 | 97 | 72 | 47 | 131 | 120 | 113 | 65 | 24 | 20 | 20 | 15 | 284 | 237 | 205 | 127 |
| | Northern Lights College | 81 | 70 | 68 | 51 | 9 | 7 | 7 | 2 | 2 | 2 | 2 | 1 | 92 | 79 | 77 | 54 |
| | Northwest College | 128 | 117 | 98 | 61 | 41 | 40 | 40 | 10 | 11 | 10 | 10 | 7 | 180 | 167 | 148 | 78 |
| | Nicola Valley Institute | 22 | 22 | 22 | 17 | 12 | 12 | 12 | 9 | | | | | 34 | 34 | 34 | 26 |
| | Selkirk College | 178 | 138 | 109 | 71 | 95 | 94 | 94 | 48 | 16 | 15 | 14 | 9 | 289 | 247 | 217 | 128 |
| | Vanc. Comm. College | 57 | 39 | 34 | 30 | 39 | 39 | 39 | 22 | 17 | 17 | 17 | 7 | 113 | 95 | 90 | 59 |
| | Yukon College | 26 | 24 | 23 | 17 | 6 | 6 | 6 | 5 | 3 | 2 | 2 | 2 | 35 | 32 | 31 | 24 |
| | Subtotal | 6,870 | 6,046 | 4,354 | 3,467 | 1,134 | 1,093 | 1,082 | 589 | 328 | 312 | 307 | 205 | 8,332 | 7,451 | 5,743 | 4,261 |
| University College | Cariboo | 281 | 224 | 156 | 103 | 79 | 76 | 76 | 44 | 15 | 15 | 15 | 10 | 375 | 315 | 247 | 157 |
| | Fraser Valley | 230 | 181 | 131 | 93 | 70 | 66 | 66 | 31 | 24 | 24 | 24 | 15 | 324 | 271 | 221 | 139 |
| | Kwantlen | 1,285 | 1,149 | 758 | 608 | 46 | 44 | 44 | 28 | 14 | 10 | 10 | 8 | 1,345 | 1,203 | 812 | 644 |
| | Malaspina | 412 | 330 | 230 | 157 | 36 | 36 | 36 | 20 | 15 | 13 | 13 | 9 | 463 | 379 | 279 | 186 |
| | Okanagan | 378 | 303 | 199 | 116 | 127 | 119 | 119 | 54 | 30 | 27 | 27 | 18 | 535 | 449 | 345 | 188 |
| | Subtotal | 2,586 | 2,187 | 1,474 | 1,077 | 358 | 341 | 341 | 177 | 98 | 89 | 89 | 60 | 3,042 | 2,617 | 1,904 | 1,314 |
| University | SFU | | | | | 106 | 105 | 104 | 67 | 39 | 39 | 39 | 28 | 145 | 144 | 143 | 95 |
| | UBC | | | | | 113 | 111 | 111 | 57 | 44 | 42 | 40 | 28 | 157 | 153 | 151 | 85 |
| | UNBC | | | | | 48 | 43 | 43 | 17 | 10 | 10 | 10 | 3 | 58 | 53 | 53 | 20 |
| | UVIC | | | | | 80 | 74 | 74 | 42 | 19 | 17 | 17 | 12 | 99 | 91 | 91 | 54 |
| | Other UNIV | | | | | 287 | 284 | 284 | 175 | 73 | 69 | 67 | 37 | 360 | 353 | 351 | 212 |
| | Subtotal | | | | | 634 | 617 | 616 | 358 | 185 | 177 | 173 | 108 | 819 | 794 | 789 | 466 |
| Other | Non-BC High School | | | | | 2,284 | 2,227 | 2,216 | 1,037 | 645 | 589 | 581 | 305 | 2,929 | 2,816 | 2,797 | 1,342 |
| | Other Institution | | | | | 377 | 370 | 367 | 240 | 140 | 133 | 132 | 94 | 517 | 503 | 499 | 334 |
| | Unknown | 1 | 1 | 1 | 1 | 2,216 | 2,147 | 2,137 | 1,240 | 691 | 660 | 654 | 427 | 2,908 | 2,808 | 2,792 | 1,668 |
| | Subtotal | 1 | 1 | 1 | 1 | 4,877 | 4,744 | 4,720 | 2,517 | 1,476 | 1,382 | 1,367 | 826 | 6,354 | 6,127 | 6,088 | 3,344 |
| Grand Total | | 31,113 | 27,270 | 21,042 | 12,081 | 24,432 | 23,759 | 23,671 | 12,570 | 5,517 | 4,976 | 4,896 | 3,078 | 61,062 | 56,005 | 49,609 | 27,729 |

**Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination**

| Application Source | | Application Destination: University | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | RRU | | | | SFU | | | | UBC | | | | UNBC | | | | UVIC | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | BCHS | | | | | 15.7% | 14.9% | 15.1% | 12.4% | 21.0% | 20.7% | 17.7% | 20.2% | 3.4% | 2.6% | 2.9% | 2.1% | 10.8% | 10.5% | 7.7% | 6.4% |
| B.C. College | BCIT | 14.6% | 15.1% | 14.7% | 18.8% | 5.7% | 6.7% | 7.1% | 8.3% | 14.6% | 14.4% | 9.2% | 8.8% | 2.6% | 3.1% | 3.4% | 3.8% | 33.1% | 27.2% | 25.5% | 27.5% |
| | BCOU | 1.9% | 2.1% | 2.3% | 2.0% | 5.2% | 4.2% | 3.0% | 3.1% | | | | | 3.2% | 3.5% | 3.8% | 3.1% | 31.8% | 28.2% | 24.2% | 23.5% |
| | CAMO | 7.6% | 7.5% | 7.6% | 8.9% | 6.9% | 7.5% | 7.0% | 5.9% | 6.0% | 5.9% | 6.1% | 5.6% | 2.7% | 2.8% | 3.4% | 2.2% | 63.5% | 62.7% | 59.9% | 65.6% |
| | CAPI | 0.9% | 1.0% | 1.1% | 1.3% | 37.9% | 40.2% | 45.3% | 49.2% | 35.7% | 36.0% | 32.5% | 34.4% | 3.0% | 2.8% | 3.9% | 2.2% | 15.7% | 12.8% | 7.0% | 6.7% |
| | CNC | 0.4% | | | | 7.7% | 8.0% | 7.1% | 6.0% | 8.0% | 7.6% | 6.2% | 6.0% | 55.2% | 57.4% | 60.7% | 64.6% | 10.6% | 8.0% | 5.3% | 5.0% |
| | COLU | | | | | 37.1% | 40.1% | 43.8% | 47.1% | 28.6% | 25.7% | 22.9% | 27.1% | 5.1% | 5.3% | 5.7% | 3.5% | 24.0% | 23.0% | 19.0% | 12.9% |
| | COQU | | | | | 24.8% | 26.7% | 32.3% | 37.8% | 31.3% | 33.7% | 28.1% | 25.9% | 4.2% | 4.1% | 5.4% | 3.0% | 31.6% | 26.3% | 19.2% | 20.7% |
| | COTR | 4.8% | 5.7% | 6.6% | 9.7% | 4.0% | 3.8% | 3.3% | 1.6% | 13.5% | 12.4% | 6.6% | 6.5% | 1.6% | 1.9% | 2.2% | | 34.1% | 27.6% | 25.3% | 30.6% |
| | CPCT | | | | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | | | | | | | | |
| | DOUG | 0.5% | 0.6% | 0.4% | 0.5% | 45.1% | 47.3% | 50.6% | 59.3% | 20.6% | 19.9% | 14.3% | 14.7% | 2.3% | 2.3% | 2.9% | 1.8% | 16.1% | 13.6% | 10.8% | 9.2% |
| | ECAR | | | | | 10.0% | 12.5% | 12.5% | 33.3% | 50.0% | 50.0% | 50.0% | | | | | | 10.0% | | | |
| | IIG | | | | | 16.7% | 25.0% | 10.0% | 11.1% | 58.3% | 75.0% | 60.0% | 55.6% | | | | | 25.0% | | 30.0% | 33.3% |
| | JIBC | | | | | | | | | 50.0% | 50.0% | | | | | | | | | | |
| | LANG | 0.6% | 0.7% | 0.7% | 0.9% | 30.9% | 32.0% | 33.4% | 35.3% | 38.5% | 39.1% | 34.0% | 38.3% | 1.9% | 2.1% | 2.8% | 1.6% | 17.0% | 14.2% | 11.1% | 11.2% |
| | NOIS | 1.8% | 1.7% | 2.0% | 3.1% | 7.0% | 8.4% | 6.8% | 5.5% | 6.3% | 6.3% | 6.8% | 7.1% | 3.2% | 3.8% | 3.9% | 3.1% | 27.1% | 20.7% | 15.6% | 18.1% |
| | NOLI | | | | | 31.5% | 34.2% | 33.8% | 38.9% | 4.3% | 3.8% | 3.9% | 3.7% | 35.9% | 41.8% | 42.9% | 44.4% | 16.3% | 8.9% | 7.8% | 7.4% |
| | NOWE | 1.1% | 1.2% | 0.7% | 1.3% | 10.0% | 9.0% | 8.8% | 11.5% | 8.9% | 9.0% | 6.1% | 5.1% | 36.1% | 37.7% | 42.6% | 48.7% | 15.0% | 13.2% | 8.1% | 11.5% |
| | NVIT | | | | | 41.2% | 41.2% | 41.2% | 50.0% | 2.9% | 2.9% | 2.9% | 3.8% | 14.7% | 14.7% | 14.7% | 3.8% | 5.9% | 5.9% | 5.9% | 7.7% |
| | SELK | 3.8% | 4.5% | 5.1% | 7.0% | 4.8% | 4.9% | 4.1% | 3.1% | 14.9% | 15.0% | 13.4% | 16.4% | 7.6% | 8.5% | 9.7% | 7.8% | 30.4% | 23.1% | 18.0% | 21.1% |
| | VCC | 5.3% | 6.3% | 6.7% | 10.2% | | | | | 11.5% | 8.4% | 6.7% | 8.5% | | | | | 33.6% | 26.3% | 24.4% | 32.2% |
| | YUKO | 2.9% | 3.1% | 3.2% | 4.2% | 20.0% | 18.8% | 19.4% | 12.5% | | | | | 17.1% | 18.8% | 19.4% | 20.8% | 34.3% | 34.4% | 32.3% | 33.3% |
| | Subtotal | 0.8% | 1.0% | 0.8% | 1.3% | 14.4% | 14.0% | 14.2% | 12.1% | 22.1% | 24.4% | 24.3% | 28.0% | 7.2% | 7.9% | 9.7% | 8.3% | 30.4% | 23.8% | 14.2% | 15.9% |
| University College | CARI | 0.8% | 1.0% | 0.8% | 1.3% | 14.4% | 14.0% | 14.2% | 12.1% | 22.1% | 24.4% | 24.3% | 28.0% | 7.2% | 7.9% | 9.7% | 8.3% | 30.4% | 23.8% | 14.2% | 15.9% |
| | FRVA | 0.3% | 0.4% | | | 33.6% | 35.1% | 33.9% | 41.0% | 13.6% | 13.7% | 12.7% | 13.7% | 3.4% | 4.1% | 5.0% | 4.3% | 20.1% | 13.7% | 7.7% | 7.9% |
| | KWAN | 1.6% | 1.4% | 1.5% | 1.7% | 46.8% | 50.3% | 56.4% | 60.6% | 30.9% | 31.4% | 26.0% | 26.7% | 2.8% | 3.0% | 4.3% | 1.9% | 13.5% | 9.4% | 5.2% | 3.6% |
| | MALA | 2.4% | 2.9% | 3.6% | 5.4% | 13.6% | 15.6% | 14.7% | 15.1% | 18.4% | 18.5% | 17.9% | 18.8% | 5.4% | 6.6% | 8.6% | 6.5% | 49.2% | 43.5% | 37.6% | 38.7% |
| | OKAN | 0.9% | 1.1% | 1.2% | 2.1% | 12.7% | 14.0% | 11.3% | 11.7% | 17.0% | 17.8% | 15.9% | 14.4% | 3.9% | 3.6% | 4.6% | 3.7% | 36.1% | 31.0% | 24.6% | 29.8% |
| | Subtotal | 1.3% | 1.4% | 1.5% | 2.1% | 30.3% | 33.1% | 34.0% | 39.3% | 23.6% | 24.5% | 21.2% | 22.6% | 4.0% | 4.3% | 5.8% | 3.8% | 25.7% | 20.2% | 14.9% | 14.2% |
| University | SFU | | | | | | | | | | | | | | | | | | | | |
| | UBC | | | | | | | | | | | | | | | | | | | | |
| | UNBC | | | | | | | | | | | | | | | | | | | | |
| | UNIV | | | | | | | | | | | | | | | | | | | | |
| | UVIC | | | | | | | | | | | | | | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | | | | |
| Other | NBHS | | | | | | | | | | | | | | | | | | | | |
| | OTHR | | | | | | | | | | | | | | | | | | | | |
| | UNKN | | | | | | | | | | | | | | | | | | | | |
| | Subtotal | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | | | | | | | | | | | |
| | Grand Total | 0.4% | 0.4% | 0.4% | 0.6% | 15.8% | 15.4% | 15.0% | 14.6% | 18.9% | 18.6% | 15.4% | 17.4% | 3.6% | 3.1% | 3.4% | 2.9% | 12.3% | 11.2% | 8.3% | 8.1% |

**Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: University College (Academic) | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | CARI | | | | FRVA | | | | KWAN | | | | MALA | | | | OKAN | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | BCHS | 6.7% | 7.2% | 8.0% | 8.4% | 8.3% | 8.8% | 9.8% | 12.4% | 16.6% | 18.1% | 20.2% | 16.8% | 5.5% | 5.2% | 5.6% | 5.8% | 3.9% | 4.2% | 4.7% | 5.3% |
| B.C. College | BCIT | 2.6% | 2.8% | 3.4% | 2.5% | 0.4% | 0.5% | 0.6% | 0.4% | 12.8% | 14.9% | 17.8% | 12.1% | 0.2% | 0.3% | 0.3% | 0.4% | | | | |
| | BCOU | 14.3% | 14.8% | 15.9% | 15.3% | 7.1% | 7.7% | 8.3% | 10.2% | 9.7% | 10.6% | 11.4% | 10.2% | 8.4% | 9.2% | 9.8% | 10.2% | 6.5% | 7.0% | 7.6% | 7.1% |
| | CAMO | 2.9% | 2.9% | 3.5% | 2.2% | 0.1% | 0.1% | 0.1% | 0.2% | 1.1% | 1.2% | 1.4% | 0.9% | 6.0% | 5.9% | 7.0% | 5.2% | 1.1% | 1.3% | 1.6% | 1.4% |
| | CAPI | 1.0% | 1.2% | 1.7% | 0.9% | | | | | 1.9% | 2.1% | 3.1% | 2.2% | 1.6% | 1.5% | 2.1% | 0.7% | 1.0% | 1.2% | 1.7% | 1.3% |
| | CNC | 8.7% | 9.4% | 10.4% | 8.5% | 0.2% | 0.2% | 0.2% | 0.3% | 2.2% | 2.4% | 2.6% | 1.9% | 2.2% | 2.2% | 2.4% | 2.5% | 1.3% | 1.4% | 1.5% | 1.3% |
| | COLU | | | | | | | | | 4.0% | 4.6% | 6.7% | 7.1% | | | | | | | | |
| | COQU | 0.3% | 0.4% | 0.6% | | | | | | 5.2% | 5.9% | 9.6% | 8.9% | | | | | | | | |
| | COTR | 15.9% | 18.1% | 20.9% | 16.1% | | | | | 3.2% | 3.8% | 4.4% | 1.6% | 4.0% | 4.8% | 5.5% | 6.5% | 9.5% | 11.4% | 13.2% | 14.5% |
| | CPCT | | | | | | | | | | | | | | | | | | | | |
| | DOUC | 2.1% | 2.2% | 2.8% | 1.2% | 0.7% | 0.7% | 0.9% | 1.1% | 7.4% | 8.1% | 10.4% | 6.8% | 0.7% | 0.6% | 0.7% | 0.5% | 0.6% | 0.6% | 0.8% | 0.7% |
| | ECAR | | | | | | | | | 10.0% | 12.5% | 12.5% | | | | | | | | | |
| | IIG | | | | | | | | | | | | | | | | | | | | |
| | JIBC | 50.0% | 50.0% | 100.0% | | | | | | | | | | | | | | | | | |
| | LANG | 0.9% | 1.0% | 1.5% | 0.4% | | | | | 6.0% | 6.6% | 9.9% | 6.5% | 0.9% | 0.8% | 1.2% | 1.1% | 0.9% | 1.0% | 1.5% | 1.6% |
| | NOIS | 3.2% | 3.8% | 4.4% | 3.1% | | | | | 0.4% | 0.4% | 0.5% | | 41.9% | 45.6% | 49.3% | 46.5% | 0.7% | 0.8% | 1.0% | 1.6% |
| | NOLI | 2.2% | 2.5% | 2.6% | | | | | | 1.1% | 1.3% | 1.3% | | 3.3% | 1.3% | 1.3% | 1.9% | 3.3% | 3.8% | 3.9% | 1.9% |
| | NOWE | 11.7% | 12.6% | 14.2% | 5.1% | 0.6% | 0.6% | 0.7% | 1.3% | 0.6% | 0.6% | 0.7% | | 5.0% | 4.8% | 5.4% | 3.8% | 5.0% | 5.4% | 6.1% | 2.6% |
| | NVIT | 23.5% | 23.5% | 23.5% | 19.2% | | | | | | | | | 5.9% | 5.9% | 5.9% | 7.7% | 5.9% | 5.9% | 5.9% | 7.7% |
| | SELK | 12.1% | 13.8% | 15.7% | 10.2% | | | | | 2.1% | 2.4% | 2.8% | 1.6% | 1.4% | 1.6% | 1.8% | 0.8% | 17.3% | 20.2% | 23.0% | 25.0% |
| | VCC | 6.2% | 7.4% | 7.8% | 5.1% | 0.9% | 1.1% | 1.1% | 1.7% | 26.5% | 31.6% | 33.3% | 28.8% | | | | | 0.9% | 1.1% | 1.1% | 1.7% |
| | YUKO | 11.4% | 12.5% | 12.9% | 12.5% | | | | | | | | | | | | | 5.7% | 6.3% | 6.5% | 8.3% |
| | Subtotal | | | | | 0.3% | 0.3% | 0.4% | 0.6% | 6.1% | 7.3% | 9.3% | 7.0% | 5.1% | 5.1% | 6.5% | 5.1% | 9.6% | 11.4% | 14.6% | 15.3% |
| University College | CARI | | | | | 0.3% | 0.3% | 0.4% | 0.6% | 6.1% | 7.3% | 9.3% | 7.0% | 5.1% | 5.1% | 6.5% | 5.1% | 9.6% | 11.4% | 14.6% | 15.3% |
| | FRVA | 7.7% | 7.7% | 9.5% | 7.9% | | | | | 10.2% | 12.2% | 14.9% | 7.2% | 1.2% | 1.5% | 1.8% | 1.4% | 2.5% | 3.0% | 3.6% | 5.8% |
| | KWAN | 1.6% | 1.7% | 2.5% | 1.4% | 0.8% | 0.9% | 1.4% | 1.4% | | | | | 0.6% | 0.6% | 0.9% | 0.8% | 0.4% | 0.5% | 0.7% | 0.8% |
| | MALA | 2.6% | 3.2% | 4.3% | 2.2% | 0.2% | 0.3% | 0.4% | 0.5% | 2.2% | 2.6% | 3.6% | 3.2% | | | | | 2.8% | 3.4% | 4.7% | 4.8% |
| | OKAN | 17.9% | 19.8% | 25.8% | 20.2% | 0.7% | 0.9% | 1.2% | 2.1% | 2.6% | 3.1% | 4.1% | 2.1% | 2.4% | 2.7% | 3.5% | 4.3% | | | | |
| | Subtotal | 5.1% | 5.4% | 7.5% | 4.7% | 0.6% | 0.6% | 0.9% | 1.1% | 2.6% | 3.1% | 4.2% | 2.4% | 1.4% | 1.5% | 2.0% | 1.8% | 2.1% | 2.4% | 3.3% | 3.5% |
| University | SFU | 11.0% | 10.4% | 10.5% | 12.6% | 2.8% | 2.8% | 2.8% | 3.2% | 43.4% | 43.8% | 44.1% | 40.0% | 6.9% | 6.9% | 6.3% | 6.3% | 9.0% | 9.0% | 9.1% | 8.4% |
| | UBC | 19.1% | 18.3% | 18.5% | 15.3% | 2.5% | 2.6% | 2.6% | 3.5% | 43.3% | 44.4% | 45.0% | 37.6% | 1.3% | 1.3% | 1.3% | 2.4% | 5.7% | 5.9% | 6.0% | 8.2% |
| | UNBC | 46.6% | 41.5% | 41.5% | 30.0% | 1.7% | 1.9% | 1.9% | 5.0% | 17.2% | 18.9% | 18.9% | 10.0% | 5.2% | 5.7% | 5.7% | 10.0% | 12.1% | 13.2% | 13.2% | 30.0% |
| | UNIV | 34.4% | 34.6% | 34.8% | 38.2% | | | | | 20.3% | 20.7% | 20.8% | 16.5% | 10.3% | 10.2% | 10.3% | 12.7% | 14.7% | 15.0% | 15.1% | 15.1% |
| | UVIC | 34.4% | 34.6% | 34.8% | 38.2% | | | | | 20.3% | 20.7% | 20.8% | 16.5% | 10.3% | 10.2% | 10.3% | 12.7% | 14.7% | 15.0% | 15.1% | 15.1% |
| | Subtotal | 27.2% | 26.2% | 26.4% | 26.2% | 1.2% | 1.3% | 1.3% | 1.5% | 28.6% | 29.5% | 29.7% | 25.1% | 8.3% | 8.3% | 8.2% | 10.5% | 12.1% | 12.5% | 12.5% | 13.5% |
| Other | NBHS | 8.6% | 8.7% | 8.8% | 9.5% | 13.8% | 13.6% | 13.7% | 18.6% | 45.9% | 47.8% | 48.1% | 35.9% | 8.0% | 7.2% | 6.9% | 11.1% | 1.7% | 1.8% | 1.8% | 2.2% |
| | OTHR | 20.3% | 20.3% | 20.4% | 17.1% | | | | | 19.3% | 19.9% | 20.0% | 18.3% | 8.5% | 8.0% | 7.4% | 6.9% | 24.8% | 25.4% | 25.7% | 29.6% |
| | UNKN | 20.3% | 20.3% | 20.4% | 17.1% | | | | | 19.3% | 19.9% | 20.0% | 18.3% | 8.5% | 8.0% | 7.4% | 6.9% | 24.8% | 25.4% | 25.7% | 29.6% |
| | Subtotal | 15.2% | 15.1% | 15.2% | 17.1% | 18.8% | 19.0% | 19.2% | 22.9% | 24.9% | 25.8% | 26.0% | 17.7% | 5.4% | 4.5% | 4.2% | 5.1% | 12.4% | 12.9% | 13.0% | 12.4% |
| | Grand Total | 7.3% | 7.8% | 8.7% | 8.7% | 7.8% | 8.3% | 9.4% | 11.1% | 15.3% | 16.7% | 18.9% | 14.5% | 5.0% | 4.8% | 5.2% | 5.2% | 4.5% | 4.9% | 5.5% | 5.8% |

**Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: University College (Career Technical) | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | CARI | | | | FRVA | | | | KWAN | | | | MALA | | | | OKAN | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | BCHS | 1.0% | 1.0% | 1.0% | 1.5% | 1.6% | 1.3% | 1.5% | 2.5% | 3.0% | 3.3% | 3.6% | 3.1% | 1.5% | 1.1% | 1.1% | 1.1% | 1.0% | 1.1% | 1.2% | 1.9% |
| B.C. College | BCIT | 1.3% | 1.3% | 1.5% | 1.7% | 0.4% | 0.5% | 0.6% | 0.4% | 10.2% | 11.8% | 14.1% | 12.9% | 0.2% | 0.3% | 0.3% | 0.4% | 1.1% | 1.3% | 1.5% | 2.1% |
| | BCOU | 3.9% | 4.2% | 4.5% | 6.1% | 0.6% | 0.7% | 0.8% | 1.0% | 4.5% | 4.9% | 5.3% | 4.1% | 1.3% | 1.4% | 1.5% | 2.0% | 1.3% | 1.4% | 1.5% | 2.0% |
| | CAMO | 0.7% | 0.7% | 0.8% | 0.8% | | | | | 0.4% | 0.5% | 0.6% | 0.5% | 0.7% | 0.7% | 0.6% | 0.2% | 0.3% | 0.3% | 0.4% | 0.5% |
| | CAPI | 0.3% | 0.1% | 0.1% | | 0.1% | 0.1% | 0.1% | 0.2% | 0.7% | 0.8% | 1.1% | 0.7% | 0.2% | 0.2% | 0.3% | 0.4% | | | | |
| | CNC | 2.0% | 1.8% | 1.5% | 1.6% | | | | | 0.2% | 0.2% | 0.2% | 0.3% | 0.4% | 0.4% | 0.4% | 0.6% | 1.1% | 1.2% | 1.3% | 1.6% |
| | COLU | | | | | 0.6% | 0.7% | 1.0% | 1.2% | 0.6% | 0.7% | 1.0% | 1.2% | | | | | | | | |
| | COQU | | | | | 0.3% | 0.4% | 0.6% | 0.7% | 2.3% | 2.6% | 4.2% | 3.0% | | | | | | | | |
| | COTR | 3.2% | 2.9% | 3.3% | 4.8% | | | | | 2.4% | 2.9% | 3.3% | 3.2% | 0.8% | 1.0% | 1.1% | | 3.2% | 3.8% | 4.4% | 4.8% |
| | CPCT | | | | | | | | | | | | | | | | | | | | |
| | DOUG | 0.6% | 0.6% | 0.8% | 0.9% | 0.1% | 0.1% | 0.1% | 0.1% | 2.7% | 3.0% | 3.9% | 2.8% | 0.1% | 0.1% | 0.1% | 0.1% | 0.2% | 0.2% | 0.3% | 0.3% |
| | ECAR | 10.0% | 12.5% | 12.5% | 33.3% | | | | | 10.0% | 12.5% | 12.5% | 33.3% | | | | | | | | |
| | IIG | | | | | | | | | | | | | | | | | | | | |
| | JIBC | | | | | | | | | | | | | | | | | | | | |
| | LANG | 0.2% | 0.2% | 0.3% | 0.2% | | | | | 2.1% | 2.3% | 3.4% | 2.6% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% |
| | NOIS | 1.1% | 0.8% | 1.0% | 1.6% | | | | | 0.7% | 0.8% | 1.0% | 0.8% | 6.0% | 5.9% | 6.8% | 7.9% | 0.7% | 0.8% | 1.0% | 1.6% |
| | NOLI | | | | | | | | | | | | | 1.1% | 1.3% | 1.3% | | 1.1% | 1.3% | 1.3% | 1.9% |
| | NOWE | 1.7% | 1.8% | 2.0% | 3.8% | | | | | | | | | 3.3% | 3.0% | 3.4% | 2.6% | 1.1% | 1.2% | 1.4% | 2.6% |
| | NVIT | | | | | | | | | | | | | | | | | | | | |
| | SELK | 3.5% | 3.6% | 3.7% | 4.7% | | | | | 1.0% | 1.2% | 1.4% | 0.8% | | | | | 1.0% | 1.2% | 1.4% | 1.6% |
| | VCC | 2.7% | 3.2% | 3.3% | 3.4% | | | | | 12.4% | 14.7% | 15.6% | 8.5% | | | | | | | | |
| | YUKO | 5.7% | 3.1% | 3.2% | 4.2% | | | | | | | | | | | | | 2.9% | 3.1% | 3.2% | 4.2% |
| | Subtotal | | | | | 0.3% | 0.3% | 0.4% | 0.6% | 2.1% | 2.5% | 3.2% | 2.5% | 0.5% | 0.6% | 0.8% | 0.6% | 1.1% | 1.3% | 1.6% | 2.5% |
| University College | CARI | | | | | 0.3% | 0.3% | 0.4% | 0.6% | 2.1% | 2.5% | 3.2% | 2.5% | 0.5% | 0.6% | 0.8% | 0.6% | 1.1% | 1.3% | 1.6% | 2.5% |
| | FRVA | 2.5% | 3.0% | 3.6% | 3.6% | | | | | 3.7% | 4.4% | 5.4% | 4.3% | 0.3% | 0.4% | 0.5% | 0.7% | 0.9% | 1.1% | 1.4% | 2.2% |
| | KWAN | 0.7% | 0.5% | 0.7% | 0.9% | | | | | | | | | 0.1% | | | | 0.3% | 0.3% | 0.5% | 0.3% |
| | MALA | 1.9% | 1.8% | 2.5% | 2.7% | | | | | 1.1% | 1.3% | 1.8% | 1.6% | | | | | 0.2% | 0.3% | 0.4% | 0.5% |
| | OKAN | 3.4% | 3.6% | 4.6% | 5.9% | | | | | 1.5% | 1.8% | 2.3% | 2.1% | 0.7% | 0.7% | 0.9% | 1.6% | | | | |
| | Subtotal | 1.4% | 1.4% | 1.9% | 2.1% | 0.0% | 0.0% | 0.1% | 0.1% | 1.1% | 1.3% | 1.7% | 1.3% | 0.3% | 0.2% | 0.3% | 0.4% | 0.4% | 0.5% | 0.6% | 0.8% |
| University | SFU | 8.3% | 8.3% | 8.4% | 11.6% | 0.7% | 0.7% | 0.7% | 1.1% | 16.6% | 16.7% | 16.8% | 15.8% | | | | | 1.4% | 1.4% | 1.4% | 1.1% |
| | UBC | 12.7% | 11.8% | 10.6% | 15.3% | 1.9% | 2.0% | 2.0% | 3.5% | 12.1% | 12.4% | 12.6% | 11.8% | | | | | 1.3% | 1.3% | 1.3% | 2.4% |
| | UNBC | 6.9% | 7.5% | 7.5% | 5.0% | 1.7% | 1.9% | 1.9% | 5.0% | 8.6% | 9.4% | 9.4% | 5.0% | | | | | | | | |
| | UNIV | 8.1% | 7.1% | 6.6% | 7.5% | | | | | 8.6% | 8.8% | 8.8% | 4.7% | 1.7% | 1.7% | 1.7% | 2.4% | 1.9% | 2.0% | 2.0% | 2.8% |
| | UVIC | 8.1% | 7.1% | 6.6% | 7.5% | | | | | 8.6% | 8.8% | 8.8% | 4.7% | 1.7% | 1.7% | 1.7% | 2.4% | 1.9% | 2.0% | 2.0% | 2.8% |
| | Subtotal | 8.8% | 8.1% | 7.6% | 9.4% | 0.7% | 0.8% | 0.8% | 1.3% | 10.3% | 10.6% | 10.6% | 8.6% | 1.3% | 1.4% | 1.4% | 1.7% | 1.5% | 1.5% | 1.5% | 2.1% |
| Other | NBHS | 2.2% | 2.1% | 2.0% | 3.4% | 4.7% | 3.9% | 4.0% | 7.2% | 12.0% | 12.5% | 12.5% | 8.8% | 2.3% | 1.5% | 1.3% | 1.9% | 0.9% | 0.9% | 0.9% | 1.6% |
| | OTHR | 10.1% | 9.3% | 9.4% | 6.6% | | | | | 5.0% | 5.2% | 5.2% | 5.1% | 1.4% | 1.0% | 0.8% | 0.9% | 10.6% | 10.9% | 11.0% | 15.6% |
| | UNKN | 10.1% | 9.3% | 9.4% | 6.6% | | | | | 5.0% | 5.2% | 5.2% | 5.1% | 1.4% | 1.0% | 0.8% | 0.9% | 10.6% | 10.9% | 11.0% | 15.6% |
| | Subtotal | 4.4% | 4.3% | 4.3% | 5.7% | 6.7% | 6.3% | 6.3% | 7.5% | 6.8% | 7.1% | 7.1% | 4.8% | 1.5% | 1.0% | 0.8% | 0.9% | 3.8% | 3.9% | 3.9% | 5.8% |
| | Grand Total | 1.4% | 1.4% | 1.6% | 2.1% | 1.9% | 1.6% | 1.9% | 2.6% | 3.3% | 3.6% | 4.0% | 3.2% | 1.3% | 1.0% | 1.0% | 1.0% | 1.2% | 1.3% | 1.4% | 2.2% |

**Appendix B: % Distribution of Multiple Application, Admission, Registration Statistics by Application Source and Destination, cont.**

| Application Source | | Application Destination: | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | TOTAL University | | | | TOTAL Univ College (Acad) | | | | TOTAL Univ College (CT) | | | | GRAND TOTAL | | | |
| | | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg | Apps | Qual Apps | Adm Offers | Reg |
| B.C. High School | BCHS | 50.9% | 48.8% | 43.4% | 41.1% | 41.0% | 43.5% | 48.2% | 48.7% | 8.1% | 7.7% | 8.4% | 10.2% | 100.0% | 100.0% | 100.0% | 100.0% |
| B.C. College | BCIT | 70.6% | 66.4% | 59.8% | 67.1% | 16.1% | 18.5% | 22.1% | 15.4% | 13.2% | 15.1% | 18.1% | 17.5% | 100.0% | 100.0% | 100.0% | 100.0% |
| | BCOU | 42.2% | 38.0% | 33.3% | 31.6% | 46.1% | 49.3% | 53.0% | 53.1% | 11.7% | 12.7% | 13.6% | 15.3% | 100.0% | 100.0% | 100.0% | 100.0% |
| | CAMO | 86.7% | 86.5% | 84.0% | 88.3% | 11.2% | 11.4% | 13.6% | 9.9% | 2.1% | 2.2% | 2.4% | 1.9% | 100.0% | 100.0% | 100.0% | 100.0% |
| | CAPI | 93.2% | 92.9% | 89.8% | 93.7% | 5.6% | 6.0% | 8.5% | 5.0% | 1.2% | 1.2% | 1.7% | 1.3% | 100.0% | 100.0% | 100.0% | 100.0% |
| | CNC | 81.8% | 80.9% | 79.2% | 81.5% | 14.6% | 15.5% | 17.2% | 14.4% | 3.6% | 3.6% | 3.5% | 4.1% | 100.0% | 100.0% | 100.0% | 100.0% |
| | COLU | 94.9% | 94.1% | 91.4% | 90.6% | 4.0% | 4.6% | 6.7% | 7.1% | 1.1% | 1.3% | 1.9% | 2.4% | 100.0% | 100.0% | 100.0% | 100.0% |
| | COQU | 91.9% | 90.7% | 85.0% | 87.4% | 5.5% | 6.3% | 10.2% | 8.9% | 2.6% | 3.0% | 4.8% | 3.7% | 100.0% | 100.0% | 100.0% | 100.0% |
| | COTR | 57.9% | 51.4% | 44.0% | 48.4% | 32.5% | 38.1% | 44.0% | 38.7% | 9.5% | 10.5% | 12.1% | 12.9% | 100.0% | 100.0% | 100.0% | 100.0% |
| | CPCT | 100.0% | 100.0% | 100.0% | 100.0% | | | | | | | | | 100.0% | 100.0% | 100.0% | 100.0% |
| | DOUG | 84.6% | 83.7% | 79.0% | 85.5% | 11.6% | 12.3% | 15.7% | 10.2% | 3.8% | 4.0% | 5.2% | 4.2% | 100.0% | 100.0% | 100.0% | 100.0% |
| | ECAR | 70.0% | 62.5% | 62.5% | 33.3% | 10.0% | 12.5% | 12.5% | | 20.0% | 25.0% | 25.0% | 66.7% | 100.0% | 100.0% | 100.0% | 100.0% |
| | IIG | 100.0% | 100.0% | 100.0% | 100.0% | | | | | | | | | 100.0% | 100.0% | 100.0% | 100.0% |
| | JIBC | 50.0% | 50.0% | | | 50.0% | 50.0% | 100.0% | | | | | | 100.0% | 100.0% | 100.0% | |
| | LANG | 89.0% | 87.9% | 82.0% | 87.4% | 8.7% | 9.5% | 14.1% | 9.6% | 2.3% | 2.6% | 3.9% | 3.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | NOIS | 45.4% | 40.9% | 35.1% | 37.0% | 46.1% | 50.6% | 55.1% | 51.2% | 8.5% | 8.4% | 9.8% | 11.8% | 100.0% | 100.0% | 100.0% | 100.0% |
| | NOLI | 88.0% | 88.6% | 88.3% | 94.4% | 9.8% | 8.9% | 9.1% | 3.7% | 2.2% | 2.5% | 2.6% | 1.9% | 100.0% | 100.0% | 100.0% | 100.0% |
| | NOWE | 71.1% | 70.1% | 66.2% | 78.2% | 22.8% | 24.0% | 27.0% | 12.8% | 6.1% | 6.0% | 6.8% | 9.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | NVIT | 64.7% | 64.7% | 64.7% | 65.4% | 35.3% | 35.3% | 35.3% | 34.6% | | | | | 100.0% | 100.0% | 100.0% | 100.0% |
| | SELK | 61.6% | 55.9% | 50.2% | 55.5% | 32.9% | 38.1% | 43.3% | 37.5% | 5.5% | 6.1% | 6.5% | 7.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | VCC | 50.4% | 41.1% | 37.8% | 50.8% | 34.5% | 41.1% | 43.3% | 37.3% | 15.0% | 17.9% | 18.9% | 11.9% | 100.0% | 100.0% | 100.0% | 100.0% |
| | YUKO | 74.3% | 75.0% | 74.2% | 70.8% | 17.1% | 18.8% | 19.4% | 20.8% | 8.6% | 6.3% | 6.5% | 8.3% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Subtotal | 74.9% | 71.1% | 63.2% | 65.6% | 21.1% | 24.1% | 30.8% | 28.0% | 4.0% | 4.8% | 6.1% | 6.4% | 100.0% | 100.0% | 100.0% | 100.0% |
| University College | CARI | 74.9% | 71.1% | 63.2% | 65.6% | 21.1% | 24.1% | 30.8% | 28.0% | 4.0% | 4.8% | 6.1% | 6.4% | 100.0% | 100.0% | 100.0% | 100.0% |
| | FRVA | 71.0% | 66.8% | 59.3% | 66.9% | 21.6% | 24.4% | 29.9% | 22.3% | 7.4% | 8.9% | 10.9% | 10.8% | 100.0% | 100.0% | 100.0% | 100.0% |
| | KWAN | 95.5% | 95.5% | 93.3% | 94.4% | 3.4% | 3.7% | 5.4% | 4.3% | 1.0% | 0.8% | 1.2% | 1.2% | 100.0% | 100.0% | 100.0% | 100.0% |
| | MALA | 89.0% | 87.1% | 82.4% | 84.4% | 7.8% | 9.5% | 12.9% | 10.8% | 3.2% | 3.4% | 4.7% | 4.8% | 100.0% | 100.0% | 100.0% | 100.0% |
| | OKAN | 70.7% | 67.5% | 57.7% | 61.7% | 23.7% | 26.5% | 34.5% | 28.7% | 5.6% | 6.0% | 7.8% | 9.6% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Subtotal | 85.0% | 83.6% | 77.4% | 82.0% | 11.8% | 13.0% | 17.9% | 13.5% | 3.2% | 3.4% | 4.7% | 4.6% | 100.0% | 100.0% | 100.0% | 100.0% |
| University | SFU | | | | | 73.1% | 72.9% | 72.7% | 70.5% | 26.9% | 27.1% | 27.3% | 29.5% | 100.0% | 100.0% | 100.0% | 100.0% |
| | UBC | | | | | 72.0% | 72.5% | 73.5% | 67.1% | 28.0% | 27.5% | 26.5% | 32.9% | 100.0% | 100.0% | 100.0% | 100.0% |
| | UNBC | | | | | 82.8% | 81.1% | 81.1% | 85.0% | 17.2% | 18.9% | 18.9% | 15.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | UNIV | | | | | 79.7% | 80.5% | 80.9% | 82.5% | 20.3% | 19.5% | 19.1% | 17.5% | 100.0% | 100.0% | 100.0% | 100.0% |
| | UVIC | | | | | 79.7% | 80.5% | 80.9% | 82.5% | 20.3% | 19.5% | 19.1% | 17.5% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Subtotal | | | | | 77.4% | 77.7% | 78.1% | 76.8% | 22.6% | 22.3% | 21.9% | 23.2% | 100.0% | 100.0% | 100.0% | 100.0% |
| Other | NBHS | | | | | 78.0% | 79.1% | 79.2% | 77.3% | 22.0% | 20.9% | 20.8% | 22.7% | 100.0% | 100.0% | 100.0% | 100.0% |
| | OTHR | | | | | 72.9% | 73.6% | 73.5% | 71.9% | 27.1% | 26.4% | 26.5% | 28.1% | 100.0% | 100.0% | 100.0% | 100.0% |
| | UNKN | | | | | 72.9% | 73.6% | 73.5% | 71.9% | 27.1% | 26.4% | 26.5% | 28.1% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Subtotal | 0.0% | 0.0% | 0.0% | 0.0% | 76.8% | 77.4% | 77.5% | 75.3% | 23.2% | 22.6% | 22.5% | 24.7% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Grand Total | 51.0% | 48.7% | 42.4% | 43.6% | 40.0% | 42.4% | 47.7% | 45.3% | 9.0% | 8.9% | 9.9% | 11.1% | 100.0% | 100.0% | 100.0% | 100.0% |

**Appendix C: Admission Offers Per Qualified Application by Application Source and Distination**

| Application Source | | University | | | | | University College (Academic) | | | | | University College (Career Technical) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | RRU | SFU | UBC | UNBC | UVIC | CARI | FRVA | KWAN | MALA | OKAN | CARI | FRVA | KWAN | MALA | OKAN |
| B.C. High School | BCHS | | 90.7% | 76.7% | 98.2% | 66.4% | 99.9% | 100.0% | 100.0% | 97.6% | 100.0% | 97.9% | 100.0% | 100.0% | 88.7% | 100.0% |
| B.C. College | BCIT | 81.4% | 88.5% | 53.6% | 91.7% | 78.3% | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | BCOU | 100.0% | 66.7% | | 100.0% | 80.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | CAMO | 81.8% | 75.3% | 85.0% | 96.6% | 77.7% | 96.7% | 100.0% | 100.0% | 96.7% | 100.0% | 100.0% | | 100.0% | 71.4% | 100.0% |
| | CAPI | 80.0% | 79.1% | 63.4% | 96.6% | 38.2% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | CNC | | 80.0% | 73.7% | 95.5% | 60.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 77.8% | | 100.0% | 100.0% | 100.0% |
| | COLU | | 75.4% | 61.5% | 75.0% | 57.1% | | | 100.0% | | | | 100.0% | 100.0% | | |
| | COQU | | 75.0% | 51.6% | 81.8% | 45.1% | 100.0% | | 100.0% | | | | 100.0% | 100.0% | | |
| | COTR | 100.0% | 75.0% | 46.2% | 100.0% | 79.3% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% |
| | CPCT | | | 75.0% | | | | | | | | | | | | |
| | DOUG | 57.1% | 82.8% | 55.5% | 96.6% | 61.9% | 100.0% | 100.0% | 100.0% | 87.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | ECAR | | 100.0% | 100.0% | | | | | 100.0% | | | 100.0% | | 100.0% | | |
| | IIG | | 50.0% | 100.0% | | | | | | | | | | | | |
| | JIBC | | | 0.0% | | | 100.0% | | | | | | | | | |
| | LANG | 72.7% | 70.2% | 58.3% | 91.4% | 52.7% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% |
| | NOIS | 100.0% | 70.0% | 93.3% | 88.9% | 65.3% | 100.0% | | 100.0% | 93.5% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% |
| | NOLI | | 96.3% | 100.0% | 100.0% | 85.7% | 100.0% | | 100.0% | 100.0% | 100.0% | | | | 100.0% | 100.0% |
| | NOWE | 50.0% | 86.7% | 60.0% | 100.0% | 54.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | | | 100.0% | 100.0% |
| | NVIT | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | | | 100.0% | 100.0% | | | | | |
| | SELK | 100.0% | 75.0% | 78.4% | 100.0% | 68.4% | 100.0% | | 100.0% | 100.0% | 100.0% | 88.9% | | 100.0% | | 100.0% |
| | VCC | 100.0% | | 75.0% | | 88.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | | 100.0% | | |
| | YUKO | 100.0% | 100.0% | | 100.0% | 90.9% | 100.0% | | | | 100.0% | 100.0% | | | | 100.0% |
| | Subtotal | 82.7% | 77.8% | 61.0% | 95.7% | 66.8% | 99.6% | 100.0% | 100.0% | 96.0% | 100.0% | 95.1% | 100.0% | 100.0% | 94.6% | 100.0% |
| University College | CARI | 66.7% | 79.5% | 77.9% | 96.0% | 46.7% | | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% |
| | FRVA | 0.0% | 78.9% | 75.7% | 100.0% | 45.9% | 100.0% | | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% |
| | KWAN | 70.6% | 75.7% | 55.8% | 97.2% | 37.2% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% | | | | 100.0% |
| | MALA | 90.9% | 69.5% | 71.4% | 96.0% | 63.6% | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | | 100.0% | | 100.0% |
| | OKAN | 80.0% | 61.9% | 68.8% | 100.0% | 61.2% | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% | | 100.0% | 100.0% | |
| | Subtotal | 75.7% | 74.8% | 62.9% | 97.3% | 53.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| University | SFU | | | | | | 100.0% | 100.0% | 100.0% | 90.0% | 100.0% | 100.0% | 100.0% | 100.0% | | 100.0% |
| | UBC | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 88.9% | 100.0% | 100.0% | | 100.0% |
| | UNBC | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | | |
| | UNIV | | | | | | 100.0% | | 100.0% | 100.0% | 100.0% | 92.0% | | 100.0% | 100.0% | 100.0% |
| | UVIC | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | Subtotal | | | | | | 100.0% | 100.0% | 100.0% | 98.5% | 100.0% | 93.8% | 100.0% | 100.0% | 100.0% | 100.0% |
| Other | NBHS | | | | | | 99.6% | 100.0% | 100.0% | 95.0% | 100.0% | 96.6% | 100.0% | 100.0% | 86.0% | 100.0% |
| | OTHR | | | | | | 100.0% | | 100.0% | 92.5% | 100.0% | 100.0% | | 100.0% | 80.0% | 100.0% |
| | UNKN | 100.0% | | | | | 99.8% | 100.0% | 100.0% | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | 45.5% | 100.0% |
| | Subtotal | 100.0% | | | | | 99.8% | 100.0% | 100.0% | 92.1% | 100.0% | 99.2% | 100.0% | 100.0% | 78.0% | 100.0% |
| | Grand Total | 81.7% | 86.2% | 73.3% | 97.3% | 65.5% | 99.9% | 100.0% | 100.0% | 96.9% | 100.0% | 97.9% | 100.0% | 100.0% | 88.3% | 100.0% |

**Appendix D: Registration Yield by Application Source and Distination**

| Application Source | | University | | | | | University College (Academic) | | | | | University College (Career Technical) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Inst Type | Institution | RRU | SFU | UBC | UNBC | UVIC | CARI | FRVA | KWAN | MALA | OKAN | CARI | FRVA | KWAN | MALA | OKAN |
| B.C. High School | BCHS | | 43.0% | 59.8% | 37.7% | 43.4% | 55.1% | 66.2% | 43.5% | 54.1% | 59.6% | 75.1% | 89.4% | 45.3% | 54.5% | 84.4% |
| B.C. College | BCIT | 93.8% | 87.0% | 70.0% | 81.8% | 79.5% | 54.5% | 50.0% | 50.0% | 100.0% | | 80.0% | 50.0% | 67.4% | 100.0% | 100.0% |
| | BCOU | 66.7% | 75.0% | | 60.0% | 71.9% | 71.4% | 90.9% | 66.7% | 76.9% | 70.0% | 100.0% | 100.0% | 57.1% | 100.0% | 100.0% |
| | CAMO | 90.5% | 65.5% | 70.6% | 50.0% | 84.3% | 48.3% | 100.0% | 50.0% | 56.9% | 69.2% | 71.4% | | 60.0% | 20.0% | 100.0% |
| | CAPI | 87.5% | 83.7% | 81.6% | 42.9% | 74.0% | 41.7% | | 54.5% | 26.7% | 58.3% | 0.0% | 100.0% | 50.0% | 100.0% | |
| | CNC | | 59.4% | 67.9% | 74.9% | 66.7% | 57.4% | 100.0% | 50.0% | 72.7% | 57.1% | 71.4% | | 100.0% | 100.0% | 83.3% |
| | COLU | | 87.0% | 95.8% | 50.0% | 55.0% | | | 85.7% | | | | 100.0% | 100.0% | | |
| | COQU | | 94.4% | 74.5% | 44.4% | 87.5% | 0.0% | | 75.0% | | | | 100.0% | 57.1% | | |
| | COTR | 100.0% | 33.3% | 66.7% | 0.0% | 82.6% | 52.6% | | 25.0% | 80.0% | 75.0% | 100.0% | | 66.7% | 0.0% | 75.0% |
| | CPCT | | | 50.0% | | | | | | | | | | | | |
| | DOUG | 100.0% | 93.0% | 81.8% | 50.0% | 67.3% | 33.3% | 88.9% | 52.0% | 57.1% | 62.5% | 87.5% | 100.0% | 56.8% | 100.0% | 66.7% |
| | ECAR | | 100.0% | 0.0% | | | | | 0.0% | | | 100.0% | | 100.0% | | |
| | IIG | | 100.0% | 83.3% | | | | | | | | | | | | |
| | JIBC | | | | | | 0.0% | | | | | | | | | |
| | LANG | 100.0% | 79.7% | 85.2% | 43.8% | 76.2% | 17.6% | | 50.0% | 64.3% | 82.4% | 66.7% | | 56.4% | 100.0% | 100.0% |
| | NOIS | 100.0% | 50.0% | 64.3% | 50.0% | 71.9% | 44.4% | | 0.0% | 58.4% | 100.0% | 100.0% | | 50.0% | 71.4% | 100.0% |
| | NOLI | | 80.8% | 66.7% | 72.7% | 66.7% | 0.0% | | 0.0% | 100.0% | 33.3% | | | | 0.0% | 100.0% |
| | NOWE | 100.0% | 69.2% | 44.4% | 60.3% | 75.0% | 19.0% | 100.0% | 0.0% | 37.5% | 22.2% | 100.0% | | | 40.0% | 100.0% |
| | NVIT | | 92.9% | 100.0% | 20.0% | 100.0% | 62.5% | | | 100.0% | 100.0% | | | | | |
| | SELK | 81.8% | 44.4% | 72.4% | 47.6% | 69.2% | 38.2% | | 33.3% | 25.0% | 64.0% | 75.0% | | 33.3% | | 66.7% |
| | VCC | 100.0% | | 83.3% | | 86.4% | 42.9% | 100.0% | 56.7% | | 100.0% | 66.7% | | 35.7% | | |
| | YUKO | 100.0% | 50.0% | | 83.3% | 80.0% | 75.0% | | | | 100.0% | 100.0% | | | | 100.0% |
| | Subtotal | 92.0% | 84.1% | 80.3% | 64.5% | 78.8% | 44.8% | 88.5% | 52.5% | 57.9% | 65.5% | 81.0% | 85.7% | 58.0% | 62.9% | 87.9% |
| University College | CARI | 100.0% | 54.3% | 73.3% | 54.2% | 71.4% | | 100.0% | 47.8% | 50.0% | 66.7% | | 100.0% | 50.0% | 50.0% | 100.0% |
| | FRVA | | 76.0% | 67.9% | 54.5% | 64.7% | 52.4% | | 30.3% | 50.0% | 100.0% | 62.5% | | 50.0% | 100.0% | 100.0% |
| | KWAN | 91.7% | 85.2% | 81.5% | 34.3% | 54.8% | 45.0% | 81.8% | | 71.4% | 83.3% | 100.0% | | | | 50.0% |
| | MALA | 100.0% | 68.3% | 70.0% | 50.0% | 68.6% | 33.3% | 100.0% | 60.0% | | 69.2% | 71.4% | | 60.0% | | 100.0% |
| | OKAN | 100.0% | 56.4% | 49.1% | 43.8% | 65.9% | 42.7% | 100.0% | 28.6% | 66.7% | | 68.8% | | 50.0% | 100.0% | |
| | Subtotal | 96.4% | 79.6% | 73.5% | 45.5% | 65.8% | 43.7% | 88.2% | 38.8% | 59.0% | 73.0% | 73.0% | 100.0% | 51.5% | 83.3% | 83.3% |
| University | SFU | | | | | | 80.0% | 75.0% | 60.3% | 66.7% | 61.5% | 91.7% | 100.0% | 62.5% | | 50.0% |
| | UBC | | | | | | 46.4% | 75.0% | 47.1% | 100.0% | 77.8% | 81.3% | 100.0% | 52.6% | | 100.0% |
| | UNBC | | | | | | 27.3% | 100.0% | 20.0% | 66.7% | 85.7% | 25.0% | 100.0% | 20.0% | | |
| | UNIV | | | | | | 47.6% | | 47.9% | 75.0% | 60.4% | 69.6% | | 32.3% | 83.3% | 85.7% |
| | UVIC | | | | | | 66.4% | 0.0% | 50.0% | 80.0% | 58.8% | 60.0% | 100.0% | 80.0% | 60.0% | 100.0% |
| | Subtotal | | | | | | 58.7% | 70.0% | 50.0% | 75.4% | 63.6% | 73.3% | 100.0% | 47.6% | 72.7% | 83.3% |
| Other | NBHS | | | | | | 52.2% | 65.0% | 35.8% | 77.6% | 56.9% | 78.9% | 86.5% | 33.6% | 67.6% | 84.0% |
| | OTHR | | | | | | 55.9% | | 61.0% | 62.2% | 77.3% | 46.8% | | 65.4% | 75.0% | 94.5% |
| | UNKN | 100.0% | | | | | 66.8% | 66.1% | 35.5% | 0.0% | 47.0% | 78.1% | 57.0% | 44.8% | 20.0% | 75.5% |
| | Subtotal | 100.0% | | | | | 61.7% | 65.7% | 37.4% | 67.2% | 52.6% | 72.7% | 65.5% | 37.0% | 63.0% | 80.8% |
| | Grand Total | 92.7% | 54.4% | 63.2% | 47.1% | 54.5% | 55.7% | 66.3% | 42.9% | 56.4% | 58.3% | 74.5% | 79.5% | 44.8% | 56.8% | 83.3% |

## Appendix E[1]

**1. What constitutes a completed application?**

| University Colleges | Response |
|---|---|
| KUC | All required documentation (transcripts, samples from portfolios, etc) has been received by Admissions and is ready for review. |
| MUC | Applications can be made in a variety of ways, through PASBC, or by filling out an online Malaspina specific form available at: http://www.mala.bc.ca/www/discover/applform/applic.pdf<br><br>These information items are required: 1) Personal contact information, 2) Personal demographic information, 3) Program applying for, 4) One time application fee of $30, 5) Official transcripts, 5) Any additional general or program specific items that may be relevant for the individual or program in questions. |
| OUC | The application form and all required documentation to allow an assessment of the file. |
| UCFV | Each program at UCFV defines complete applications in the" How to apply" section of the calendar. Students must submit the application form, the application fee and any required documents for a complete application. For example, if there are course prerequisites or a requirement for BC graduation, the student must provide documentation (transcripts) showing these courses. A few programs permit students to finish academic requirements at a later date (most programs make exceptions for students in grade 12). Any necessary placement tests, essays, volunteer statements, or questionnaires must be submitted before an application is considered complete. |
| UCC | An application form accompanied with all the information and documentation required by the program for consideration for admission. If an application is not complete it is identified by the "IF" code in our applicant file in COLLEAGUE. Proof of payment of the application fee is also required. |

| Universities | Response |
|---|---|
| SFU | A complete application includes all required documentation and payment of the application fee. Refer to the SFU calendar for a complete list of the documents required. A complete application was identified in SIMON (SFU's student information system in place at the time of the study) by a denied or deferred limited enrolment admission decision along with a blank confirmation status. All other applications are deemed incomplete. |
| UBC | All documentation provided and application fee paid. Application was evaluated for admission. |

[1] Note. With the exception of Question 9 for UNBC, neither UNBC nor Royal Roads were able to provide responses to these questions in the timeline provided.

**2. How is a "qualified" applicant defined?**

| University Colleges | Response |
|---|---|
| KUC | This varies with the program (e.g. selective entry vs. open registration) but essentially all requirements in terms of GPA, minimum acceptable grade in certain courses, etc, are met. |
| MUC | A qualified applicant is one who has not only provided all the necessary documents for a complete application by the required date, but has also met all the minimum requirements defined by the program (these may include high school graduation, completion of specific courses with certain grades, completion of post-secondary credits with a specified GPA, a successful interview or assessment).<br>• General admission requirements are available at the following link http://www.mala.ca/calendar/caladmsn.htm<br>• Program admission requirements. http://www.mala.ca/programs.asp |
| OUC | Student has met or will meet prior to first day of classes the published admission requirements. |
| UCFV | A qualified applicant is one who has not only provided all the necessary documents for a complete application, but has met all the minimum requirements defined by the program (these may include high school graduation, completion of specific courses with certain grades, completion of post-secondary credits with a specified GPA, a successful interview or assessment). |
| UCC | Qualified applicants are those applicants who have submitted a complete application and meet the requirements for entrance into a specific program. It is possible an applicant can meet the requirements for general admission to the institution, but not to the program they are applying to. |

| Universities | Response |
|---|---|
| SFU | An application is minimally qualified for admission to SFU if the applicant meets the university published calendar minimum entrance requirements. A minimally qualified applicant is identified in the SIMON student information system if the applicant has a deferred limited enrolment decision or an offer of admission. |
| UBC | Qualified according to minimum published GPA in Calendar. 67%. |
| UVic | Applicant meets the prevailing admissions GPA cut-off and any other selection criteria (e.g., audition, portfolio, etc.) |

**3. How is an "offer" to a qualified applicant defined?**

| University Colleges | Response |
|---|---|
| KUC | Students in selective entry programs (e.g., nursing) receive a letter making an offer of admission to the program and are asked to indicate whether they wish to accept the offer. Students in open registration programs (arts, sciences, general studies, some of the business programs) are sent a general acceptance letter and registration package. |

| | |
|---|---|
| MUC | An offer to a qualified applicant is made via a receipt of "Confirmation of Acceptance" from Malaspina. This will arrive in the form of a letter from the Admissions office. The letter will define any conditions or qualifications to the offer of admission, including program start dates and tuition deposit deadlines. |
| OUC | Applicant has met the admission requirements and be given an unconditional or conditional offer of admission. |
| UCFV | An offer is when we send a letter to a qualified application indicating a seat is available, and inviting that student to register. We record an "Accepted" decision for the applicant. If there are more qualified applicants than seats, they are offered in order of the date of complete application. |
| UCC | An offer is a tendering of admission into a program to a qualified applicant. Depending on the program, once an offer has been made, the applicant may be required to submit a commitment fee and is able to register in courses. Identifiable in COLLEAGUE by an applicant having an admission status of 'A' or 'C'. |

| **Universities** | **Response** |
|---|---|
| SFU | An applicant receives an offer from SFU if the admission decision in the SIMON student system indicates 'ADMITTED' and the confirmation status of the application is non-blank. A non-blank confirmation status indicates that some form of offer was made to the applicant. |
| UBC | Receives offer of admission to the University. |
| UVic | Letter of admission is sent to the applicant. |

**4. What constitutes being "eligible to register"?**

| **University Colleges** | **Response** |
|---|---|
| KUC | Qualified applicants who have either accepted an offer of admission (for selective entry programs), or received a general acceptance letter. |
| MUC | A $200 tuition deposit will be required to confirm student's acceptance; this deposit is applied to the first semester's tuition fees. The date by which this deposit must be paid is sent to the student with your registration materials. |
| OUC | Applicant has met the admission requirements and had been given and accepted an offer of admission. |
| UCFV | New students are eligible to register for courses for the first term they are admitted. Once they register in their first semester, they remain eligible to register for subsequent terms provided they are not absent from UCFV for two years or more.<br><br>Students can be eligible to register for courses, but not be eligible to continue in the same program, either because they are withdrawn for academic reasons, or because they have graduated.<br><br>Students who are eligible to register are assigned a registration time, and have access |

| | |
|---|---|
| | to any courses that are not restricted to or reserved for other programs, provided they meet prerequisites. |
| UCC | An offer has been extended and a file has been moved from the 'applicant' file to 'student' file in our Colleague system ('MS' code given). The student is then able to register into courses based on course availability and registration priority procedures. |

| **Universities** | **Response** |
|---|---|
| SFU | An applicant is eligible to register at SFU if the applicant is 'admitted' and the applicant has confirmed the acceptance of the offer by paying a registration deposit. Admission offers are valid for only one semester. The confirmation status field in SIMON indicates confirmation of the offer; it also indicates whether an offer was given for which confirmation was not required. |
| UBC | Once the student receives an offer, they are eligible to register. |
| UVic | Letter of admission and paid the $100 acceptance deposit. |

**5. How is a "registration" defined?**

| **University Colleges** | **Response** |
|---|---|
| KUC | A student is enrolled in a course, and has paid tuition fees. Within the registration table in the student system, the count-in-enroll indicator = Y. |
| MUC | Registration is when the student successfully signs up for one or more courses for a semester and is still enrolled on the stable date. The stable date occurs approximately a couple a weeks into the semester. Those without a stable enrolment in one or more courses were not included as registered students in the study. |
| OUC | A student is registered if they are enrolled in one or more courses in a term. |
| UCFV | Registration is when the student successfully signs up for specific courses for a semester and is still enrolled on the stable date (approximately 2 weeks into the term). See more details under Question 9 below. |
| UCC | Signing up and consequently enrolling in a course. This is checked by looking up those students who have a "Student Acad Cred" record for that term in their file and checking that the registration is active (not X, C or TR status codes). |

| **Universities** | **Response** |
|---|---|
| SFU | An applicant ultimately registered at SFU if the student was registered in one or more courses as at the end of the seventh week of the semester. On the SIMON student system, a registered student shows an "R" in the registration status field. |
| UBC | Registered in one or more courses at UBC although most are registered in a full course load at UBC. |
| UVic | Student is registered in >= .5 units of credit [at least one course]. |

**6. Is an offer of admission at your institution predicated on the availability of seats?**

| University Colleges | Response |
|---|---|
| KUC | Depends on the program--yes for certain programs where there are a limited number of seats per year. |
| MUC | For programs with limited enrollment, the admission numbers are dependant on available seats. For general University Programs, we admit all qualified applicants, with the caveat; Admission does not guarantee space in any specific courses or sections. |
| OUC | Yes, on a first-come-first-served basis. |
| UCFV | For programs with limited enrolment, yes, the offer is subject to the availability of seats. The departments attempt to admit only as many as they can accommodate. For some programs with greater course flexibility, such as the BA, it is much more difficult to determine the precise numbers that we can accommodate, but some limits are placed on numbers. We admit unlimited numbers of students in General Studies programs. |
| UCC | Yes, however, we have programs that are 'open' such as Bachelor of Arts or Science and limited seating programs such as Digital Art and Design Diploma, for example. Limited seating programs have varying procedures to select qualified applicants for admission. |

| Universities | Response |
|---|---|
| SFU | In the Fall of 2002, enrolment limits for BC grade 12 graduates and BC college transfer students was set at 1,928 and 685 respectively, and the minimum Arts acceptance averages were 75% for BC12 and 2.80 for BC college transfer students. Completion of the minimum requirements does not in itself guarantee admission to any course, program, department or faculty at SFU. In those instances where the number of qualified applicants exceeds the number that, in the opinion of the University, can be accommodated, the University reserves the right to select from among the qualified applicants. The minimum admission average will vary depending on the number of applications received and on spaces available. (*Source: SFU Calendar*). |

The number of new students admitted and the minimum grades achieved by successful BC12 and BC College transfer applicants to SFU in 2002/03 are provided below.

| | | |
|---|---|---|
| BC12 | 2,125 | 75% |
| BC College Transfer – Arts | 636 | 2.80 |
| BC College Transfer – Science | 51 | 2.90 |

*Source: http://www.sfu.ca/analytical-studies/TUPC/tupc2.1.pdf*

| | |
|---|---|
| UBC | UBC controls admissions by setting enrolment targets (quotas or spaces) for first year and transfer students. Enrolment targets are met by using a combination of GPA and Broad Based Admissions criteria in some faculties. Once students are admitted, they can usually register in a full course load. Course availability can vary, though, depending on the time frame of the admission offer and the number of |

| | |
|---|---|
| | students who have registered in courses. Enrolment targets are set based on the number of funded spaces provided by government and the number of applicants applying to the institution. |
| UVic | Yes |

**7. Are students who are admitted and who register given any assurance of enrolling in courses?**

| **University Colleges** | **Response** |
|---|---|
| KUC | Yes for selective entry programs (e.g., applied design), no for arts, sciences, general studies or programs that have an open registration component. |
| MUC | Students are encouraged to enroll early but there is no guarantee that they will get into the courses they wish. They may, conceivably, be placed on a waitlist for all courses they wish to register in. |
| OUC | Applicants who are given an offer in the "first round" are given assurance of being able to register in the core courses. If students are admitted and registered they are 'enrolled'. |
| UCFV | Only for certain programs that have limited enrolment and where the students take all the same courses e.g. Nursing, trades, CDA. Generally we caution students that there is no guarantee that they will get every course they want or need for a program. |
| UCC | Yes, students who register in a program are in fact enrolling in courses. |
| **Universities** | **Response** |
| SFU | No. |
| UBC | Nothing explicit to the students. We do, however, attempt to ensure that we have enough course availability so that students who are admitted to UBC are able to take a full course load. Students who are admitted late (in August) contact their faculty advisors if they are unable to register in courses and advisors will often exceed course capacity in order to accommodate students. |
| UVic | No. However some programs allow registration for those students in that program only [i.e., registration in some courses is restricted to those enrolled in the program enhancing course enrolment for those students]. |

**8. When students are admitted, are they automatically admitted to a faculty or program? If not, how does this process work at your institution?**

| **University Colleges** | **Response** |
|---|---|
| KUC | It depends on the program. In many cases the student is admitted as a general studies student. |
| MUC | All students are admitted to a program at Malaspina. The only exception would be the "Unclassified" program. However, even that is a program designation. |

| | |
|---|---|
| OUC | Yes. Applicants apply to a program and are admitted to a program. |
| UCFV | Yes, they are admitted directly to a program. There are, however, programs such as General Studies that are undefined in nature. |
| UCC | Qualified applicants who are offered admission are admitted to the program that they applied to. In the event of an applicant not having the qualifications for the program they are applying to, they may be offered admission into a preparatory program such as College Prep. |

| **Universities** | **Response** |
|---|---|
| SFU | Yes. |
| UBC | Yes, admission to UBC is for a specific degree program and year level, i.e., first year Bachelor of Science Program. When students complete first year and are promoted to second year, they select the specialization (e.g., biology, chemistry) when they register or in some cases where we have limited capacity, they apply for the program that they are interested in (example, computer science). |
| UVic | Yes, all students are admitted to a Faculty (usually the one indicated on the application for admission). Normally beginning in Year 2, students declare a degree program, however the program may be determined on admission in Year 1 (e.g., Engineering, Music, Theatre, Visual Arts, Writing). |

**9. Description of the process from application to registration**

***University Colleges***

**Kwantlen University College**

Open Registration

- Applicants apply for a specific program and a specific start date.
- Applications are reviewed to determine if the applicant qualifies for general admittance to the University College, if they meet the English Language proficiency and if they meet the requirements for the specific program they have applied for.
- Applicants are provided an offer of acceptance letter or a conditional acceptance letter. Conditional acceptance letters are provided to all applicants who are currently in high school as they have not demonstrated that they have met the general admission criteria and/or the English Language proficiency.
- All accepted and conditional accepted applicants are assigned a specific registration appointment time and are provided information on the registration process for their specified start date.
- Conditional accepted applicants are reviewed at the end of July when the Ministry grades are available. Applicants who do not meet the general admission criteria are advised that they are not eligible to attend. Applicants who do not meet the English Language proficiency are eligible to register in College preparatory courses only.
- Applicants must pay a registration deposit prior to accessing the registration system.
- Registration starts approximately six weeks before the start of a semester and applicants are eligible to register in courses subject to meeting course prerequisites and space availability at the time of registration
- Students who are enrolled in a semester are automatically invited to register in the following semester.

General university college admission criteria:

- Be a high school graduate of a BC school on any program (or equivalent from another school system)

- Missing one course for high school graduation providing the applicant has passed the Language Arts 12 component (e.g. English 12, Communications 12)
- Be 19 years of age on the first day of classes.

Applicants who do not meet one of these criteria can apply for underage admission or special admission.

English Language Proficiency
Applicants applying for open registration and undergraduate selective entry programs must meet an English proficiency requirement of a minimum of C grade in English 12 or equivalent. Applicants who do not meet the English proficiency requirement will be granted admission to College Preparatory programs.

Undergraduate Selective Entry Programs
Additional requirements specific to the program of study are required. Most selective entry programs have a limited number of seats that are filled through an established selection process.

**Malaspina University-College**

Applicant data currently is not retained in our registration system, and is annually purged. An exception was made for the purposes of this study. Information about Admission was obtained from the Admissions office, Records office, and the Registrar. The responses to the above questions were summarized and collated from Malaspina's website, and reviewed by Admission office and the Registrar.

*Applicant Status categories:*

Applicant
Anyone submitting a complete Application for Admission form and the $30 non-refundable, one-time Application Fee is considered an applicant.

Accepted
An applicant who meets all the requirements of the program for which she/he has applied, and is notified of an available space, is considered to be accepted. Note: in Academic and Technical programs, acceptance is not transferable from year to year. Applications are considered for the current school year only. An accepted applicant who is unable to enrol may re-apply for admission; however, the new application will be reviewed again for the next academic year.

Conditionally Accepted
Acceptance is offered conditionally, based upon the initial information submitted by the applicant; official acceptance is dependent on final data submitted. Normally this status is available to students in programs with limited entry who are still completing prerequisite courses at the time of application.

Not Accepted
The applicant does not meet the requirements of the University-College or program. The applicant may wish to apply for another program. Please consult an Advisor.

Wait List
Due to enrolment limitations, students may not be able to register for courses or programs at the time or entry point of their choice. Such students will be placed on a wait list. As and when space becomes available, students will be given further instructions on how to proceed, depending on the type of course or program involved.

*Registration priority:*

The priority registration system maintains the concept of open access and, at the same time, rewards academically successful students and those who apply early.

Registration appointments are assigned in the following order:

- Incoming Outstanding Students
- Continuing University Program or Adult Basic Education students, ranked in descending order of university-level credits completed.
- New students with a minimum "B" average
- Other new students ranked by week of application. (Random within week.)
- Students returning after an academic suspension
- Unclassified students and late applicants in date order.

http://www.mala.ca/calendar/CALADMSN.HTM#priority

*Background related to data collection for this study*

The way admissions codes are used by admission clerks is quite unique to the individual information tracking needs of the programs, the students being admitted, the particular intake instance, and the individual clerk. Although there is a standard operational enrolment status and admission code combination that is used by all clerks, they will deviate from that in order to manage their own individual student tracking requirements.

Another problem consisted of evaluating multiple application records for a single student for the same program. This problem occurred because:

- Application records for summer, fall and winter intakes were considered, although most programs start with a fall intake, some have multiple intakes throughout the year (e.g. Nursing, Bachelor of Science - Transfer, Bachelor of Arts-Transfer, Human Services Diploma, Business Program, and Physical Education university transfer)
- Admissions staff may enter more than one record per applicant for the same program for their own mail-out and other applicant flagging purposes.

The data filtering approach adopted was to use the last application record that admissions had entered per applicant per program category.

| STATUS/ ADMIT_CAT | APP_ COMPLETE | QUALIFIED | RECD_ OFFER | ELIGIBLE_ TO_REG | REG. |
|---|---|---|---|---|---|
| **(S, G) (S, H)** | N | N | N | N | N |
| **(S, V) (S, L) (S, P)** | Y | N | N | N | N |
| **(S, F) (S, T) (S, Z),** (S, 0) | Y | Y | N | N | N |
| **(S, A) (S, D) (H, B) (H, D)** | Y | Y | Y | N | N |
| **(S, N),** (H, C) ,(H, N), (H, S), (W, 0), (W, B), (W, D) | Y | Y | Y | Y | N |

There were some non-standard combinations (non-bolded) however there were relatively fewer of these.

**Okanagan University College**

OUC offers advanced registration. Registration priority is given for the BA, BSc and BSN degree programs. During advanced registration period continuing students will be ranked in order of the date of credits completed. Transfer or new students will be in order of the date of their application. Appointments for course registration are assigned in the following order:

1. Fourth year continuing students (more than 72 accumulated credits)
2. Fourth year transfer or new students
3. New first year students
4. First year continuing students
5. Third year continuing students (more than 48 credits but less than 73 credits)
6. Second year continuing students (more than 23 credits but less than 49 credits)
7. Third year transfer or new students
8. Second year transfer or new students

After the advance registration period: Registration appointments will be assigned by date of application, irrespective of year or program.

**University College of the Cariboo**

At UCC applicants can apply to a maximum of two programs in a given semester. They can apply to an 'open' program and to a 'limited space' program for the same semester. Thus, an applicant could be applying to two academic or two career technical programs at the same time.

Grade 12 high school students may apply for admission prior to their high school graduation, in which case they are given a 'conditional acceptance' allowing them to register in courses before all of their documentation arrives. They are withdrawn from courses/program in the event of not meeting the requirements upon review of their high school documentation.

Students can apply through PASBC or in person or by mail. The application is processed and a decision is rendered. An offer is made and in the acceptance letter the applicant is informed that they will receive a registration package with a registration session and full instructions. Registration is prioritized by year level and GPA for the last two semesters for continuing students. Applicants or reapplicants are prioritized by year level and date of application. Students are given a date and time to enroll and they can do this on the Web or in person. They can enroll after their date and time but not before. They need to pay a commitment fee ($300 for academic programs that use the Web) to be eligible and that can be paid online immediately before enrolling.

**University College of the Fraser Valley**

Waitlisting

We currently allow students to waitlist in courses that fit their timetable, provided they are not already registered in the same course. When a seat becomes available, the next student on the waitlist is contacted and given a deadline to register. If they don't register by the deadline, they are dropped from the waitlist.

Registration procedures

Students are assigned a registration time according to Registration Order policy. They are permitted to register for any course that has space available (some courses may be restricted to certain programs, or seats may be reserved for certain programs or majors). Prerequisites are checked the following night, and students lacking prerequisites are notified; ultimately they can be withdrawn.

Note: Registration order is based on the program students are enrolled in and whether they are a new or continuing student. The order, beginning with those eligible to register first is:

- Degree students
- Associate Degree, Diploma, and Certificate students
- General Studies students

In each of the above categories, "continuing" students are eligible to register first, followed by "new" students. Students who are closer to graduation have higher priority. There is no distinction made between direct entry and college transfer students.

***Universities***

**Simon Fraser University**

- Students apply online through PASBC or via hard copy (phasing this out) and may (or may not) pay their application fee.
- SFU receives the application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up an applicant record.
- Once all documents/fees are received the application is "complete" and an admission decision is made.
- A letter is sent to the applicant, confirming the decision (admission offer, deferred or denied admission).
- The applicant who receives an offer must pay a $100 admission deposit (confirmation fee).
- Once the admission deposit is paid, the applicant is considered to be "matriculated." An enrollment appointment is assigned after the student has matriculated. The student is notified of the appointment time via email. The student is also sent a tabloid which has the appointment time on the label and contains enrolment instructions. The appointment is a virtual one. The student may enrol on the web at the appointment time and thereafter.

Direct entrants and students with less than 24 hours of transfer credit get a high priority if they are admitted before term activation takes place. Term activation occurs about 2.5 months before the start of the term. Direct entrants not admitted in time for term activation get appointments at the end of the four weeks of appointments, i.e. the lowest priority. For continuing students and transfer students enrollment priority is assigned according to projected level at the end of the current term (projected level is based on: SFU hours + transfer hours + hours in progress), i.e. the higher the level ( more hours), the higher the priority. CGPAs are used to sort those with the same number of hours. Among those with the same number of hours, those with higher CGPAs get a higher priority.

**University of British Columbia**

- Students apply online through PASBC and pay their application fee
- UBC receives the PASBC application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up a student record
- Once all documents are received, an admission decision is made
- An e-mail is sent to the applicant, confirming the decision (an admission offer is made), with more information to follow
- A registration package is sent out, including details of how to register
- Registration is Web based, the scheduling being based on year level and GPA
- Direct entrants can register early along with UBC Year 4 students. Within this group, registration dates and times are randomly assigned
- UBC continuing students register according to their Year level and Winter session GPA (again dates and times are randomly assigned)
- College transfer students register on par with UBC continuing students, based on their Year level and converted admission GPA (dates and times are randomly assigned)

**University of Northern British Columbia**

- Applicants can apply on-line (PASBC) or mail/fax a paper application. Application fees are paid through the Cashier.
- Applicants are sent a letter advising of application status (complete, or if items are outstanding).
- Current BC High School applicants are encouraged to supply self-declared grades for early admission (this process is valid to 28 February annually).
- Once application is complete, an admissions decision is mailed to applicant. If course schedule is not yet available, successful applicants are informed that registration information will follow; from late March registration information is mailed with offer of admission.
- Registration is on-line, or through counter/mail service and commences last week of March; UNBC does not have reserved seating.
- Transfer students credentials are assessed on an individual basis at the point of admission; block transfer is awarded upon declaration of major. Students are eligible to register effective the last week of March.

**University of Victoria**

- Students apply online through PASBC and pay their application fee
- UVic receives the PASBC application, determines documents required (e.g., transcript, TOEFL, etc.) and sets up a student record
- Once all documents are received, an admission decision is made
- An e-mail is sent to the applicant, confirming the decision (an admission offer is made), with more information to follow
- A registration package is sent out, including details of how to register
- Registration is Web based, the scheduling being based on year level and GPA
- Direct entrants can register early along with UVic Year 4 students. Within this group, registration dates and times are randomly assigned
- UVic continuing students register according to their Year level and Winter session GPA (again dates and times are randomly assigned)
- College transfer students register on par with UVic continuing students, based on their Year level and converted admission GPA (dates and times are randomly assigned)

## 10. The definition of Career/Technical and Academic program categories that were used by University Colleges in their data submission

**Kwantlen University College**

Career Technical programs are intended to provide the student with a specific set of skills and knowledge leading to employment in a particular field; e.g., journalism, nursing, marketing, accounting. Academic programs such as Arts, and Sciences provide students with a theoretical body of knowledge and analytical skills. There are some programs such as music and business administration (diploma level) that seem to straddle both categories. For the purposes of the outcomes submissions, I assign programs to either academic (arts and sciences) or career technical (applied) as follows:

| Arts & Sciences | Career Technical |
|---|---|
| Arts (social sciences, humanities) | Accounting |
| General Studies | Business Management |
| Science | Computer Information Systems |
| Applied Science | General Business Studies |
| Computer Science | Marketing |
| Criminology (It's taught more as a theoretical discipline than a technical program) | Information Technology |
| Business Administration | Automation/Robotics Technology |
| Commerce | Electronics Engineering Technology |
| Music | Environmental Protection Technology |
| | Horticulture Technology |
| | Fashion Design & Technology |
| | Fashion Marketing |

| Kwantlen University College (cont'd) | Career Technical |
|---|---|
| | Applied Design (Fashion Design, Interior Design) |
| | Interdisciplinary Design Studies |
| | Graphic & Visual Design |
| | Journalism |
| | Public Relations |
| | Nursing |

**Malaspina University-College**

Defining applied programs versus programs in the applied department—where some of our career technical program reside—and the ambiguity of the definition of career technical diploma programs that ladder directly into academic programs created some cohort definitional issues.

Applied programs (such as Carpentry, Welding, Auto-mechanics, Applied Business Technology, Culinary Arts, Home Support Resident Care attendants, or Heavy equipment operator) were not considered as career technical programs for the purposes of this study. Career technical programs that laddered directly into degree programs (without additional courses) were considered to be academic for the purposes of the applicant study.

| Academic Programs | Career Technical Programs |
|---|---|
| Bachelor of Arts | Commercial Accounting Program - Certificate |
| Bachelor of Arts - Anthropology Major | Accounting Assistant - Certificate |
| Bachelor of Arts - Business Major - Accounting | Applied Arts - Graphics - Diploma |
| Bachelor of Arts - Business Major - Finance | Applied Arts - Interior Design - Diploma |
| Bachelor of Arts - Business Major - General Management | Business Management - Certificate |
| Bachelor of Arts - Business Major - Marketing | Social Service Worker - Certificate |
| Bachelor of Arts - Child And Youth Care | Continuing Health Care Admin. |
| Bachelor of Arts - Creative Writing Major | Community Support Worker Program - Certificate |
| Bachelor of Arts - Criminology Major | Early Childhood Education - Certificate |
| Bachelor of Arts - English Major | Fine Arts (Art) - Diploma |
| Bachelor of Arts - First Nations Studies | Fine Arts (Theatre) - Diploma |
| Bachelor of Arts - Global Studies Major | Aqua & Fisheries Certificate |
| Bachelor of Arts - History Major | Forestry Technology - Diploma |
| Bachelor of Arts - Liberal Studies | Graduate Nurse Refresher |
| Bachelor of Arts – Major In Business Electronic Mgmt Stream | Hospitality Management - Diploma |
| Bachelor of Arts - Psychology Major | Human Services - Diploma |
| Bachelor of Arts - Sociology Major | Information Technology And Systems - Diploma |
| Bachelor of Arts - Tourism And Recreation Degree | Assoc In Music Diploma (Jazz) - - Diploma |
| Bachelor of Arts - Women's Studies Major | Practical Nursing - Certificate |
| Bachelor of Education | Resource Mgmt Officer Tech. - Diploma |
| Bachelor of Education Year - Post-Baccalaureate | Special Education Assistant - Certificate |
| Bachelor of Fine Arts | |
| Bachelor of Science | |
| Bachelor of Science - Major Biology | |
| Bachelor of Science Fisheries & Aquaculture | |
| Bachelor of Science In Nursing | |
| Business Program - Accounting Option - Diploma | |
| Business Program - Financial Services Option - Diploma | |
| Business Program - General Management Option - Diploma | |
| Business Program - Marketing Management Option - Diploma | |
| Child And Youth Care - Diploma | |
| Criminology - Diploma | |
| Cyc First Nations - Diploma | |
| Fisheries & Aquaculture Tech - Diploma | |
| Post-Degree Diploma - Fisheries & Aquaculture - Diploma | |
| Recreation Management - Diploma | |
| Teacher Professional Upgrading Post-Degree - Diploma | |
| Tourism & Recreation Diploma | |

### Okanagan University College

Career/Technical: The majority of programs are two years in duration, leading to a diploma that is recognized in a particular career or technological field. (This would also include Fine Arts Years 1 and 2, and Business Years 1 and 2).

Academic: Courses carrying first and second transfer credit, as well as third and fourth year programs that lead to a degree (includes Fine Arts years 3 and 4, and Business Years 3 and 4).

| Academic (AC) | Career Technical (CT) |
|---|---|
| Bachelor of Arts | Business Administration Diploma |
| Bachelor of Science | Civil Engineering Technology Diploma |
| Bachelor of Business Administration | Commercial Aviation Diploma |
| Bachelor of Education | Computer Information Systems Diploma |
| Bachelor of Fine Arts | Electronic Engineering Technology Diploma |
| Bachelor of Science in Nursing | Fine Arts Diploma |
| Bachelor of Social Work | Mechanical Engineering Technology Diploma |
| Bachelor Computer Information Systems | Network and Telecommunications Technology Diploma |
| Associate of Arts | Water Quality Technology Diploma |
| Associate of Science | General Studies Diploma |

### University College of the Cariboo

Academic programs are all of our baccalaureate degrees including our applied degrees such as Bachelor of Tourism Management and Bachelor of Technology in Applied Computer Sciences

Career Technical programs are our non- trades, non-vocational, non-student development 1 year certificate and 2 and 3 year diploma programs as follows:

| Career Technical Programs | |
|---|---|
| Accommodation Management / Certificate | Fine Arts / Diploma |
| Accounting / Certificate | Food & Beverage Management / Certificate |
| Accounting/ Diploma | Horticulture Business/ Diploma |
| Adventure Travel Guide / Diploma | Management/Diploma |
| Anaesthesia Technology / Diploma | Mountain Guide Training Program /Diploma |
| Animal Health Technology / Diploma | Polysomnography Program / Certificate |
| Business/Diploma | Primary Care Clinical Nursing/ Certificate |
| Cardiovascular Perfusion / Diploma | Resort & Hotel Management/ Diploma |
| Child and Youth Care / Diploma | Respiratory Therapy / Diploma |
| Computer Manufacturing / Certificate | Tour Coordinator/ Certificate |
| Computer Systems: Operations & Management / Diploma | Tourism Management /Diploma |
| Digital Art & Design / Diploma | Tourism Supervisory Development /Certificate |
| Engineering Design and Drafting Technology/Diploma | Wood Process Technology / Certificate |
| Events & Conventions Management / Diploma | Wood Process Technology / Diploma |

### University College of the Fraser Valley

| Program Type | Program Title |
|---|---|
| Academic | Associate of Arts Degree |
| Academic | Two Year Arts: Associate of Arts or Diploma in Liberal Studies |
| Academic | Associate of Science Degree |
| Academic | Bachelor of Arts |
| Academic | Bachelor of Arts in Adult Education |
| Academic | Bachelor of General Studies |
| Academic | Bachelor of Science |
| Academic | Bachelor of Business Administration in Aviation |
| Academic | Bachelor of Business Administration |
| Academic | Bachelor of Computer Information Systems |
| Academic | Bachelor of Arts (Criminal Justice) |

| Program Type | Program Title |
|---|---|
| C. Tech | Certificate in Agriculture Technology |
| C. Tech | Diploma in Agriculture Technology |
| C. Tech | Certificate in Ornamental Horticulture Production |
| C. Tech | Integrate Pest Management Certificate |
| C. Tech | Certificate in Agricultural Marketing |
| C. Tech | Certificate in Accounting |
| C. Tech | Certificate in Business Administration |
| C. Tech | Diploma in Business Administration |
| C. Tech | Certificate in Marketing |
| C. Tech | Certificate in Computer Information Systems |
| C. Tech | Diploma in Computer Information Systems |

**UCFV** **(cont'd)**

| Program Type | Program Title |
|---|---|
| Academic | Bachelor of Arts (Child & Youth Care) |
| Academic | Engineering Transfer |
| Academic | General Science |
| Academic | Diploma in General Studies |
| Academic | Bachelor of Kinesiology |
| Academic | Diploma in Liberal Arts |
| Academic | Bachelor of Science in Nursing |
| Academic | Bachelor of Social Work |
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| Program Type | Program Title |
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| C. Tech | Microcomputers in Business Certificate |
| C. Tech | Certificate in Corrections |
| C. Tech | Diploma in Criminal Justice |
| C. Tech | Certificate in Early Childhood Education |
| C. Tech | Diploma in Early Childhood Education |
| C. Tech | Diploma in Fine Arts |
| C. Tech | Diploma in Fashion Design |
| C. Tech | Diploma in Graphic Design |
| C. Tech | Certificate in Fitness & Exercise Management |
| C. Tech | Diploma in Fitness & Exercise Management |
| C. Tech | Diploma in Library & Information Technology |
| C. Tech | Milker Training Certificate |
| C. Tech | Diploma in Nursing |
| C. Tech | Certificate in Substance Abuse Counselling |
| C. Tech | Diploma in Substance Abuse Counselling |
| C. Tech | Diploma in Social Services |
| C. Tech | Diploma in Theatre Arts |
| C. Tech | Diploma in Visual Arts |